

# Topic Plan Ideas – Spring

This pack contains some activity ideas for the ‘Spring’ topic as well as some blank forms for you to note down your own ideas.

Staring at a blank page when planning can be difficult so we hope that even if you don’t end up using our exact suggestions, they will be a spark of inspiration for your own great ideas when planning for your children.

(The different sheets are outlined below so you can decide which sheets you need to print).

Ideas sheet (Colour) – p2

Ideas sheet (BW) – p3

Blank ideas headings sheet (Colour) – p4

Blank ideas headings sheet (BW) – p5

Completely blank ideas sheet (BW) – p6

Blank Prime Areas of Learning sheet (Colour) – p7

Blank Prime Areas of Learning sheet (BW) – p8

Blank Prime & Specific Areas of Learning sheet (Colour) – p9

Blank Prime & Specific Areas of Learning sheet (BW) – p10

**We hope this helps!**

### Fine Motor

- Spring themed pencil control e.g. shapes on butterflies.
- Pom Pom mats/minibeast toys with child tweezers.

### Number/Counting

- Spring themed counting e.g. spots on ladybird, minibeast/insect legs, petals.
- Share eggs/chicks into nests and baskets.

### Tuff Trays

- Compost and seeds/bulbs (under supervision) or plastic flowers and plants to investigate plantings and feeling textures. Use small tools and gardening gloves.

### Messy Play

- Toy plants and flowers in the sand tray.
- Toy minibeasts in mud.
- Watering cans with sand or mud.

### Shape/Pattern/Symmetry

- Butterfly symmetry – folding paper with paint on or make symmetrical patterns using playdough, loose parts or mark making materials.
- Spring shape walk e.g. what circles can we find? Or Curved vs straight?

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### Personal Opinions & Feelings

- (Picnic/Teddy Bears' Picnic theme). What would you put in your picnic basket?
- Changeable weather in Spring – what weather do you prefer?

### Measures

- How tall are different flowers/plants? Use comparative language – short/shorter/shortest etc. Extend with using non-standard units e.g. stacking building bricks to measure.

### Health & Self-Care

- Think about sun safety.
- Appropriate clothes for different types of changeable spring weather e.g. sunshine, rain.
- What does a plant need to grow? – What do *you* need?

### Nurturing Relationships

- Create a picnic area – reinforce sharing and turn taking.
- Drawing a flower for a friend – think about what their favourite colour is.

### Gross Motor

- Movement activity challenges – move like minibeast, baby animals, etc.
- Act out the life cycle e.g. of a butterfly – set to music.

### Investigation

- What are the signs of spring? How do you know it's springtime?
- Minibeast investigation area.
- Life cycles investigation area – plants, butterfly, frog, chicken, etc.
- Butterfly growing kit.

### Role-Play

- Garden centre.
- Florist
- Teddy Bears' Picnic

## Spring Ideas

### Mark making

- Write/draw about spring sense – booklet or poem.
- Draw pictures/shapes/letters/numbers/names in sand, chalk on pavement, water using paintbrush in outdoor area.

### Creativity/Art/Design

- Build minibeast homes (real in your outdoor area or junk modelling).
- Observe flowers and paint.

### Relevant Books

- 'The Very Hungry Caterpillar' by Eric Carle.
- Jack and the Beanstalk.
- 'When will it be Spring?' by Catherine Walters
- 'Jasper's Beanstalk.' By Nick Butterworth

### Phonics/High Freq. Words

- Our phonics 'On the Farm' themed games and prompts e.g. phase 1 animal sounds and phase 2/3 board games.
- Phonics/words written on spring images e.g. butterflies or objects e.g. pebbles.

### Songs/Music/Poems

- Incy Wincy Spider
- Five little speckled frogs
- Sleeping bunnies

### Alphabet

- Find items in the outdoor area to match letters of the alphabet – how many can you find?
- Find letter cards hidden around the setting. Can we place them in order?

### Mindfulness

- Sit under a tree and read a story.
- Think about your senses on a spring walk.
- Spring colouring – minibeasts, leaves, baby animals.
- Close eyes, sit quietly, smell different flowers.

### Colours

- Colour walk – what colours can you see out and about in springtime?
- Rainbows – identify colours, sing songs, paint, chalk on pavement.

### Science Experiments

- Growing plants – with light, without light. With water and without water.

### Optional Home Learning

- Spring wildlife walk – use our checklist and note sheets to record what they found.
- Find out about a type of minibeast (talk/draw/write about as appropriate).

### Vocab & Communication

- Discussing and finding the signs of spring – various media and outdoor area.
- Spring themed word cards / picture communication.

### Food

- Make pancakes (children choose their own fruit toppings).
- Picnic (Teddy Bear theme).
- Design and make your own sandwich for the picnic.

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Tuff Trays

Messy Play

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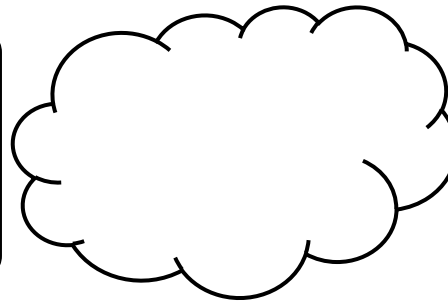
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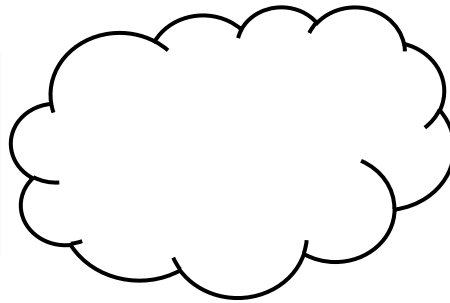
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# Spring



**Communication and Language**

**Personal, Social and Emotional Development**

**Physical Development**

# Spring

Communication and Language

Personal, Social and Emotional Development

Physical Development



Communication and Language

Personal, Social and Emotional Development

Physical Development

Literacy

Mathematics

Expressive arts and design

Understanding the world

Spring



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