Topic Plan Ideas – Jack and the Beanstalk

This pack contains some activity ideas for the 'Jack and the Beanstalk' topic as well as some blank forms for you to note down your own ideas.

Staring at a blank page when planning can be difficult so we hope that even if you don't end up using our exact suggestions, they will be a spark of inspiration for your own great ideas when planning for your children.

(The different sheets are outlined below so you can decide which sheets you need to print).

Ideas sheet (Colour) - p2

Ideas sheet (BW) - p3

Blank ideas headings sheet (Colour) - p4

Blank ideas headings sheet (BW) - p5

Completely blank ideas sheet (BW) - p6

Blank Prime Areas of Learning sheet (Colour) - p7

Blank Prime Areas of Learning sheet (BW) - p8

Blank Prime & Specific Areas of Learning sheet (Colour) – p9

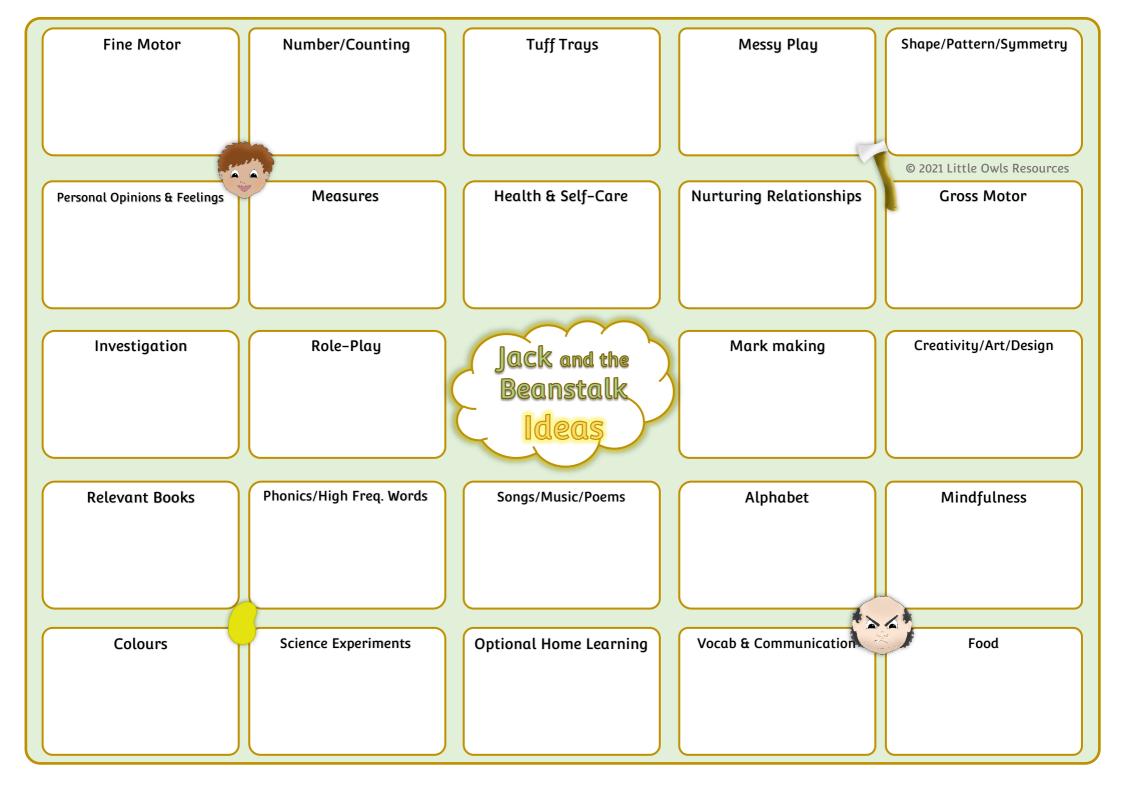
Blank Prime & Specific Areas of Learning sheet (BW) - p10

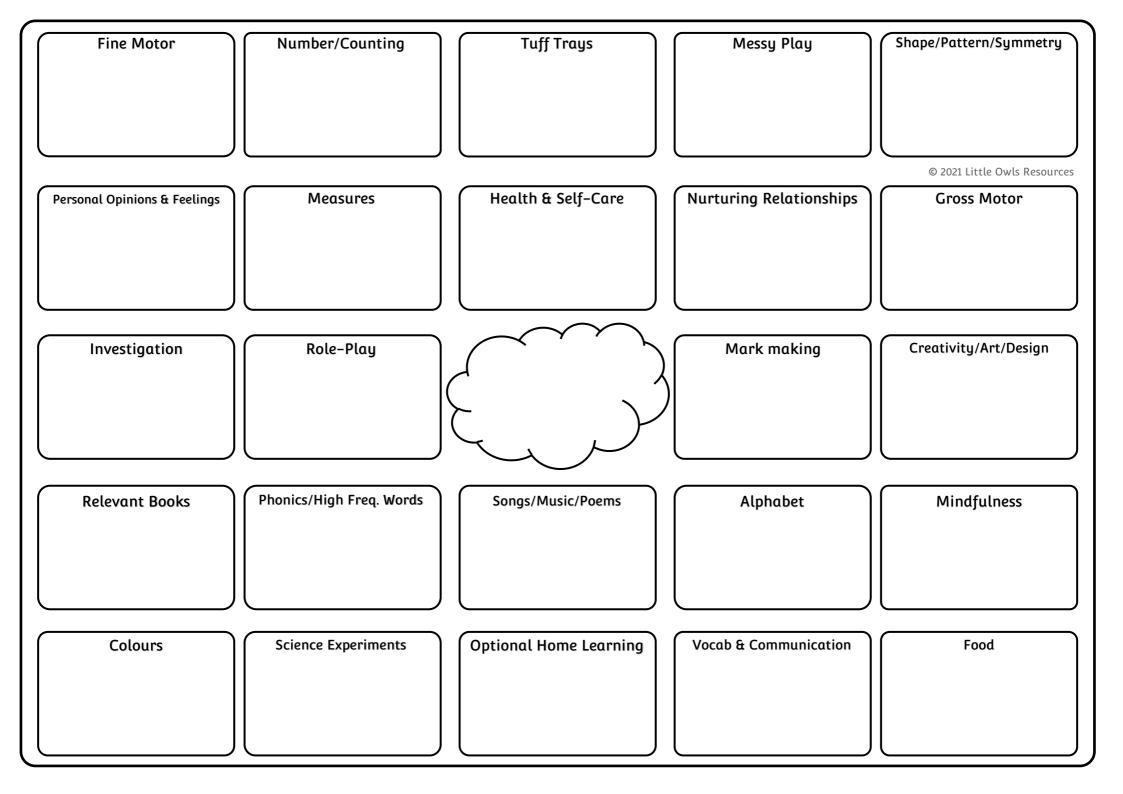
We hope this helps!

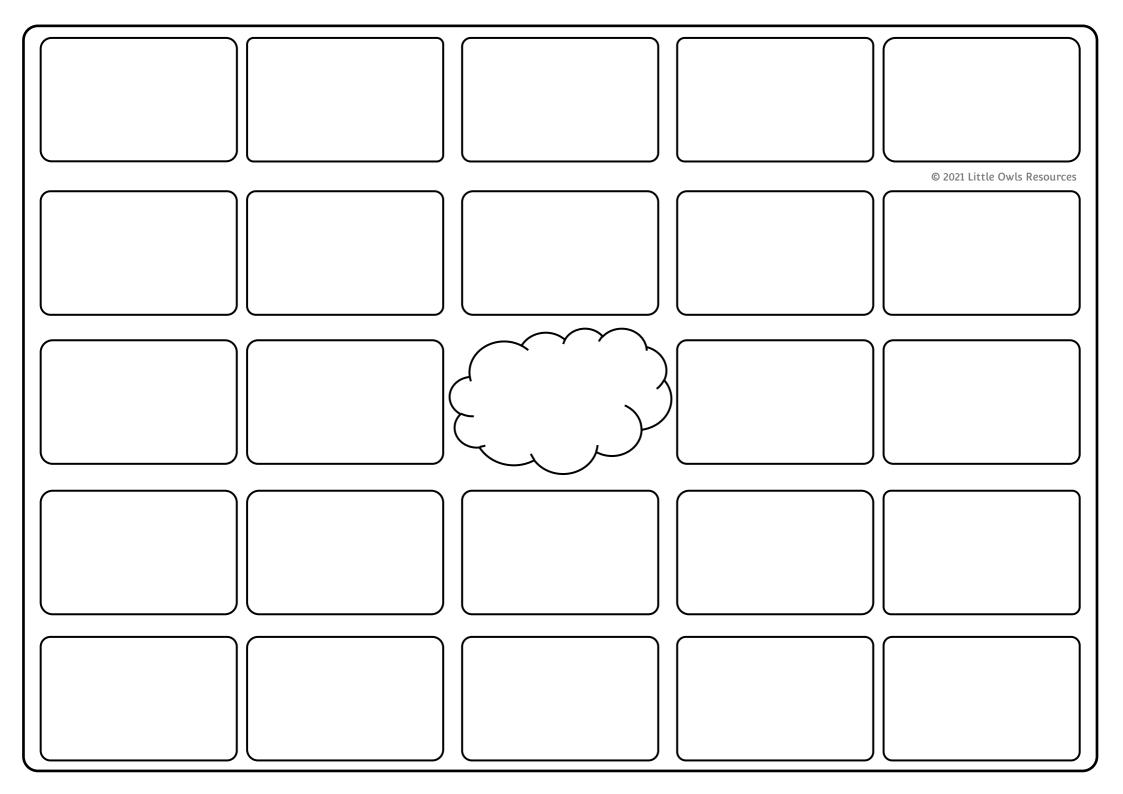
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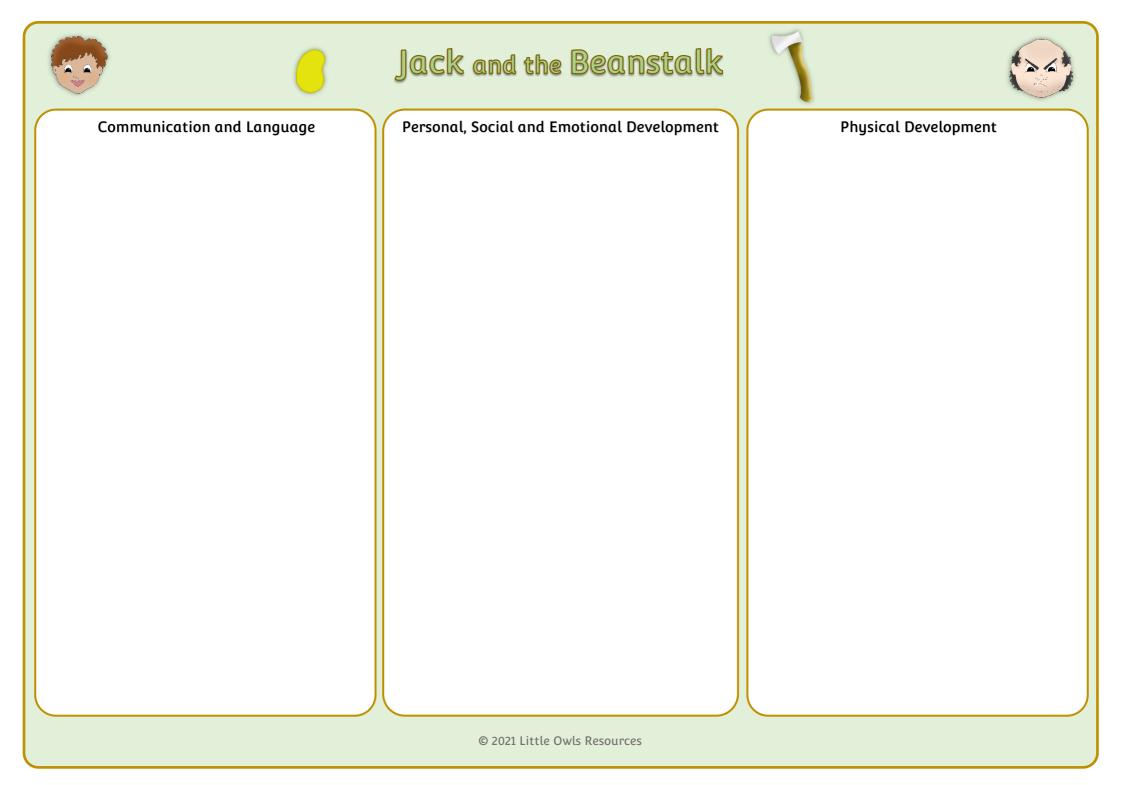
Fine Motor • Practice rolling playdough to make a long beanstalk shape and little beans. • Make lollipop puppets.	 Number/Counting Count number of leaves on beanstalks. Count non-standard units e.g. building blocks to compare the size of Jack's footprint with the Giants. 	Tuff Trays Find beans in soil or sand. Planting toy plants in soil or sand. 	 Messy Play Build a Giant's castle in the clouds for Jack to explore using shaving foam and building blocks. Hands in baked beans! 	 Shape/Pattern/Symmetry Build your own castle – think about the shapes and patterns you are using. Challenge – can you make it symmetrical? Roll green card into cylinder shape tube. Cut leaves and add to make a beanstalk.
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Personal Opinions & Feelings • Talk, draw and/or write about • Favourite character • Favourite part of the story • What you liked or didn't like about the story.	Measures • Time - sequence story events using pictures. • 'What happens next?' - activity sheets • Compare heights of beanstalks.	Health & Self-Care Jack and his mum are poor - <i>What does that mean?</i> 'What do we need to keep us healthy?' e.g. food, stay clean, love, exercise, shelter, etc <i>'Which of these do we need</i> <i>money for?</i> 	Nurturing Relationships • Host seat characters from story (nurture empathy). Children take it in turns to imagine being a character and how they may feel. Other children ask questions e.g. 'How did you feel when?', etc.	Gross Motor • Jack and the Beanstalk Activity/Movement Challenge cards e.g. <i>Tiptoe quietly through</i> <i>the enormous castle!</i>
 Investigation What do beans need to grow tall? Test growing beans without light or without water, etc. 	Role-Play • Role-play story (make masks using our templates	Jack and the Beanstalk Ideas	Mark making • Draw pictures to go with different parts of the story. (e.g. use our illustration activity sheets).	Creativity/Art/Design • Beanstalk pictures or collages e.g. green paint, tissue paper, crepe paper, real leaves, cotton wool, etc.
Relevant Books Jack and the Beanstalk. 'Jasper's Beanstalk' by Nick Butterworth. 'Jim and the Beanstalk' by Raymond Briggs. 	 Phonics/High Freq. Words Place sounds or high freg words that children are learning onto the leaves of a beanstalk display. 	Songs/Music/Poems Make up body/vocal sounds and/or percussion sounds to go	Alphabet • Use beans as loose parts to make the shapes of letters. • Decorate letters of the alphabet with aspects of the story.	Mindfulness • Jack and the Beanstalk colouring. • Nature time - Planting and watering seeds, plants and flowers.
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Colours • Magic beans colour match card game.	 Science Experiments Grow beans. Children to plant, water and measure their beans as they grow. Record with drawings and/or writing. Make your own harps out of cardboard boxes and elastic bands. What happens when the bands are pulled tighter?' 	 Optional Home Learning Make 'Wanted!' poster for Jack - discuss all of the things he stole. Draw and/or write about 'My Favourite Part' of the story. Tell the story to someone home. 	Vocab & Communication Describe characters and objects using our sheets, word mats and cards. 	Food • Making beans on toast. – Children to practice buttering the toast independently. Use spoons to serve beans on to each plate.

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Communication and Language	Personal, Social and Emotional Development	Physical Development

