# STEM Challenge support materials

## Investigate minibeasts

#### This pack includes...

p2: Challenge/Questions card

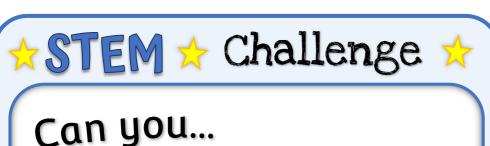
p3-5: Posters

p6: Practitioner notes

p7-12: Word cards (&blanks) (for display or as flash cards)

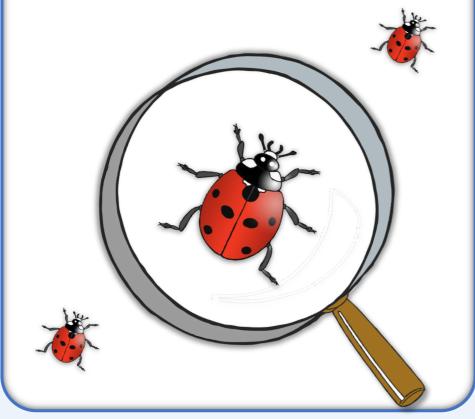
p13-15: 'What did we do?' sheets (for writing, drawing, or adding a photograph)

p16-18: 'Minibeasts' sheets (for writing, drawing, or adding a photograph)



...investigate

minibeasts outdoors?



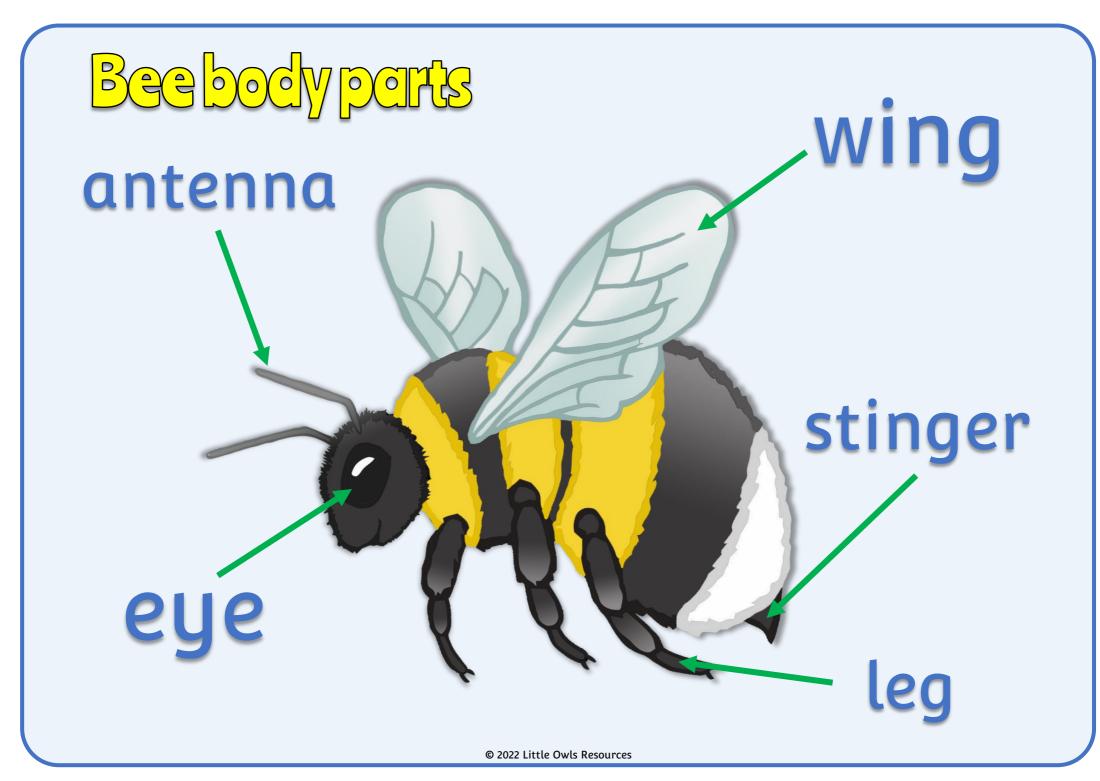
#### ? STEM ? Questions ?

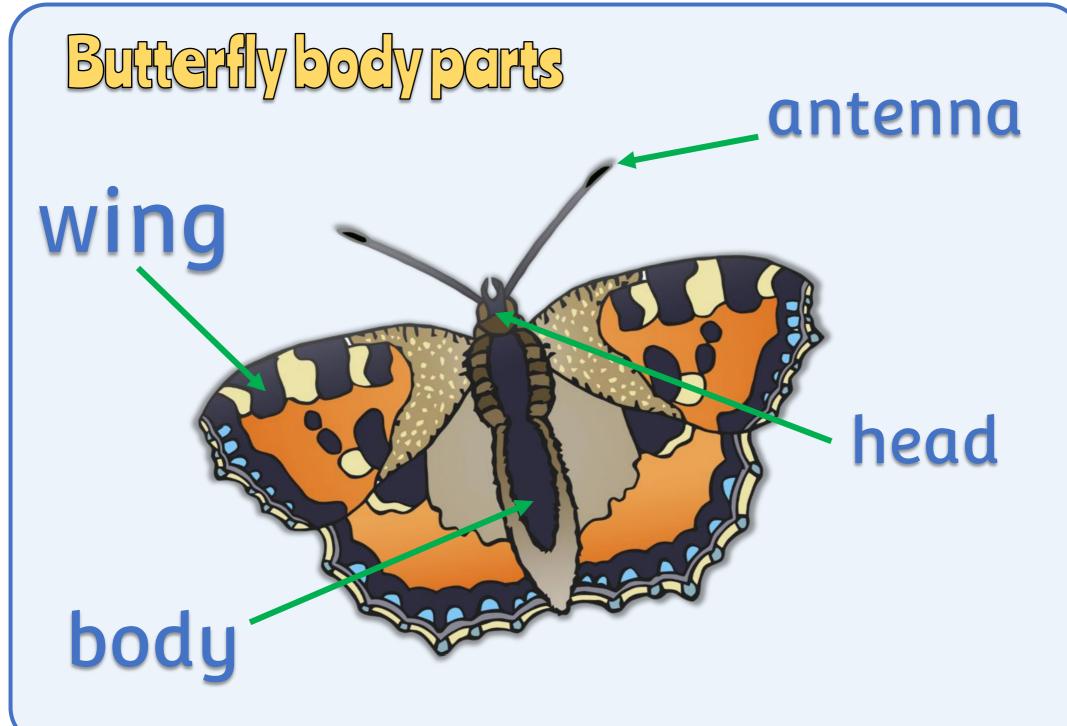
Can you find a minibeast?

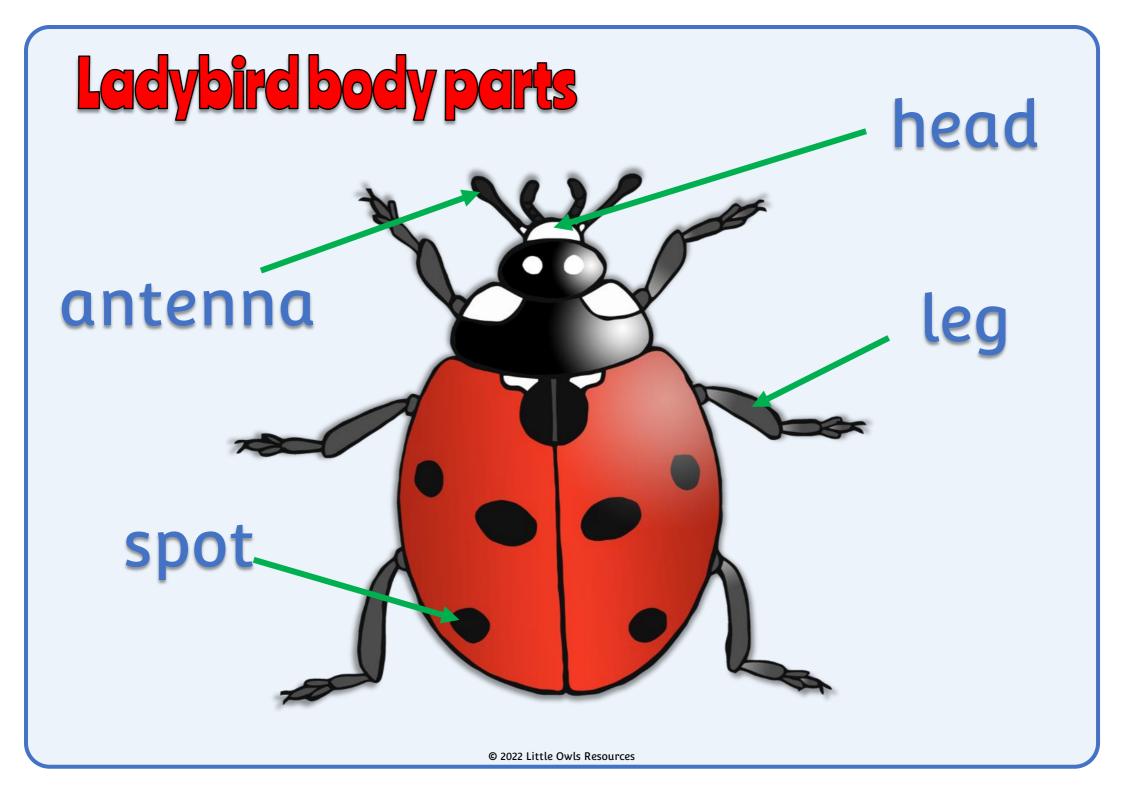
How many legs does it have?

What is the minibeast doing?

How is it different from other minibeasts?









#### Investigate minibeasts

#### Practitioner notes

#### Items that might be useful

- Magnifying glass or equivalent
  - Nets/Bug jars
- Outdoor area or prepared minibeast tray

Encourage a short discussion about minibeasts.

What is a minibeast? - What minibeasts do you know?

Give the children time to explore their ideas.

How will you investigate minibeasts? - What equipment do you need?

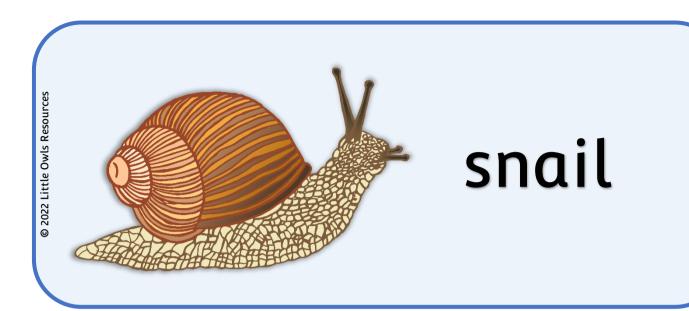
Allow the children to observe and investigate with as much independence as possible. Let them enjoy their moments of discovery and encourage them to describe and comment on what they are seeing.

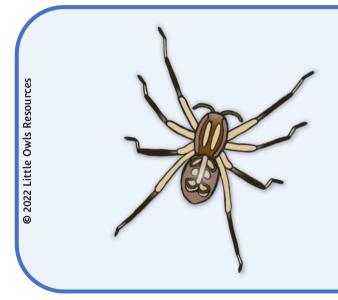
In what ways were the minibeasts you saw the same?

- How were they different?

Remind the children about being careful with living creatures.

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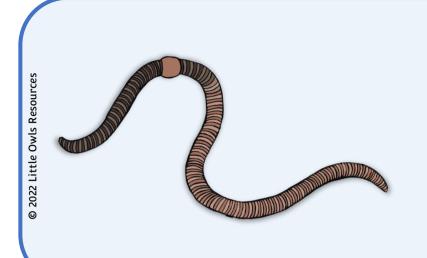




# spider



dragonfly

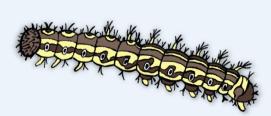


#### worm

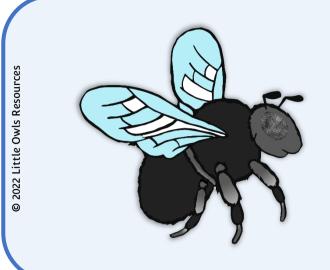


#### bee

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## caterpillar

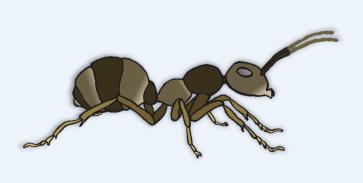


fly

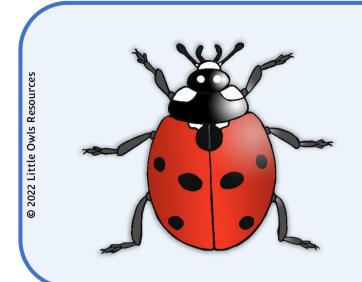


## butterfly

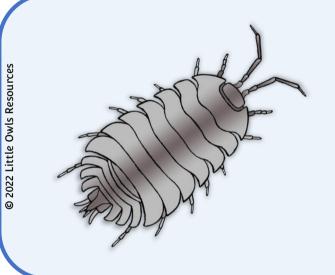
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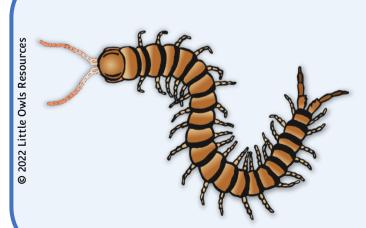
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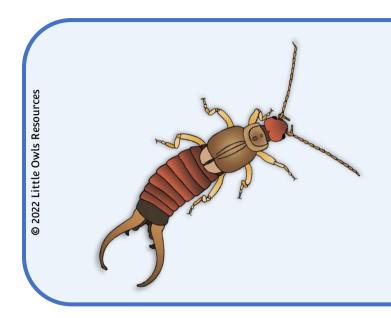
# ladybird



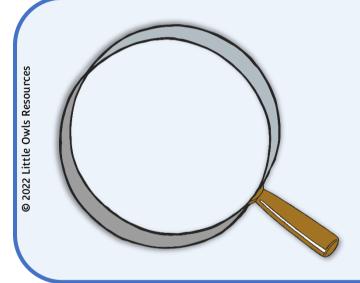
#### woodlouse



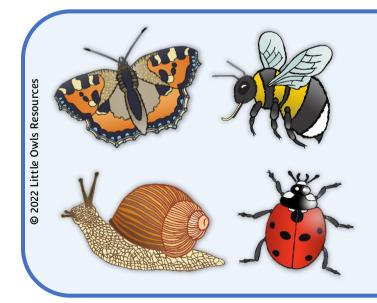
centipede



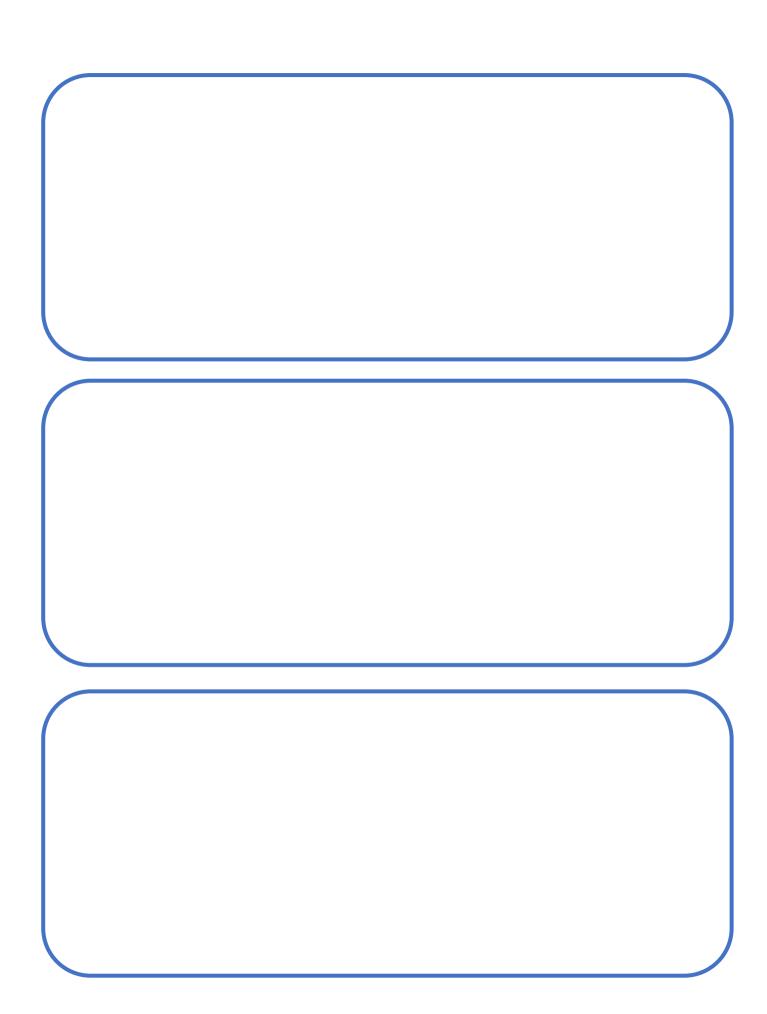
### earwig



## magnifying glass



### minibeasts





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# Minibeasts





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# Minibeasts







# Minibeasts



