

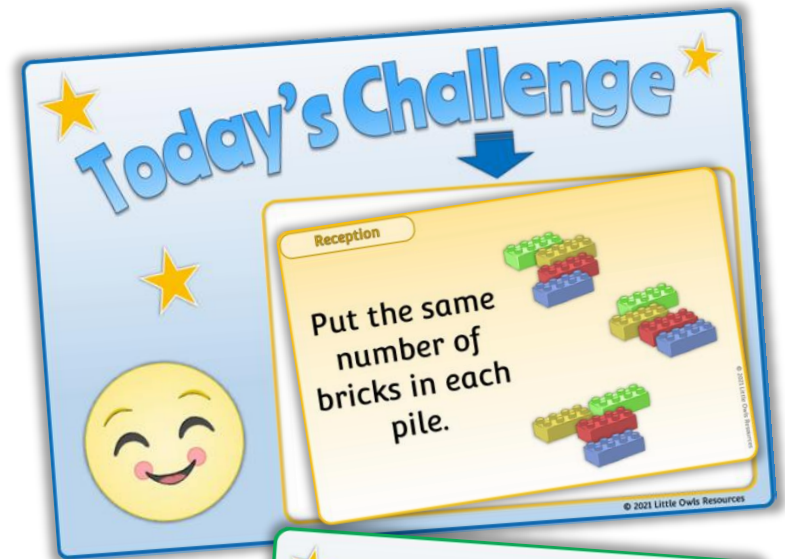
Challenges – Reception

This pack is intended to be used as an interactive challenge display. The first two sheets have a space that, once laminated, can have challenges written in using a whiteboard pen.

Alternatively, the challenge cards later in the pack can be cut and laminated and stuck on the display as a challenge starter.

For many of the challenges, some measure of independence is intended, however, the younger the child is the more scaffolding their learning will require.

30 CHALLENGE CARDS





Today's Challenge



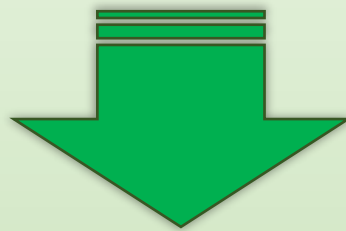
A large, empty rectangular box with a white background and a yellow border, intended for writing the challenge.



Challenge



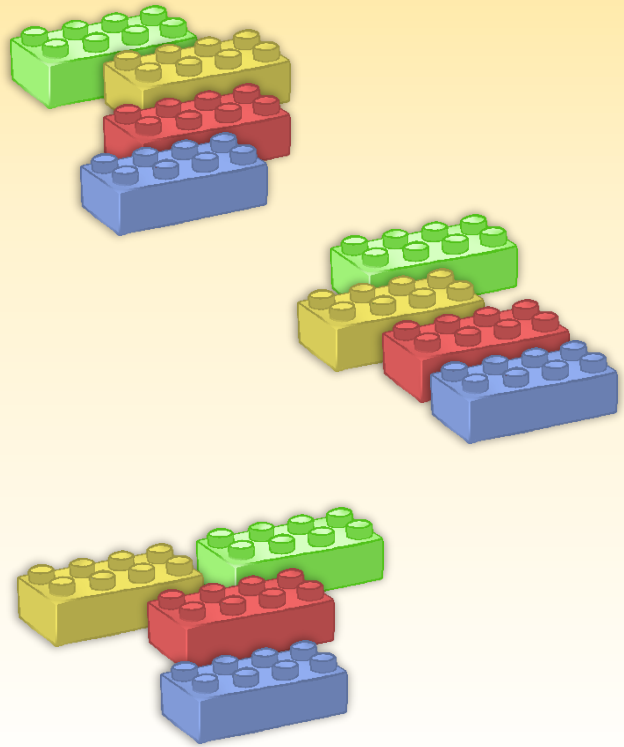
Yoursel!



A large, empty rectangular box with a white background and a yellow border, intended for writing or drawing.

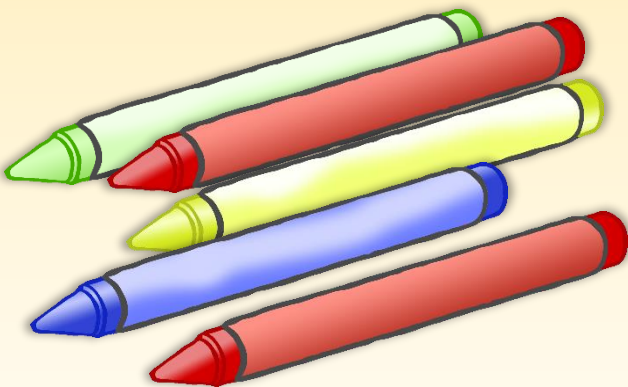
Reception

Put the same
number of
bricks in each
pile.



Reception

Grab a handful
of crayons.
Estimate how
many there are
before
counting them
to check.



Reception

Roll the dice.
Count the
dots.



What is one
more than
that?

+ 1

Reception



Roll the dice.
Count the
dots.

What is one
less than
that?

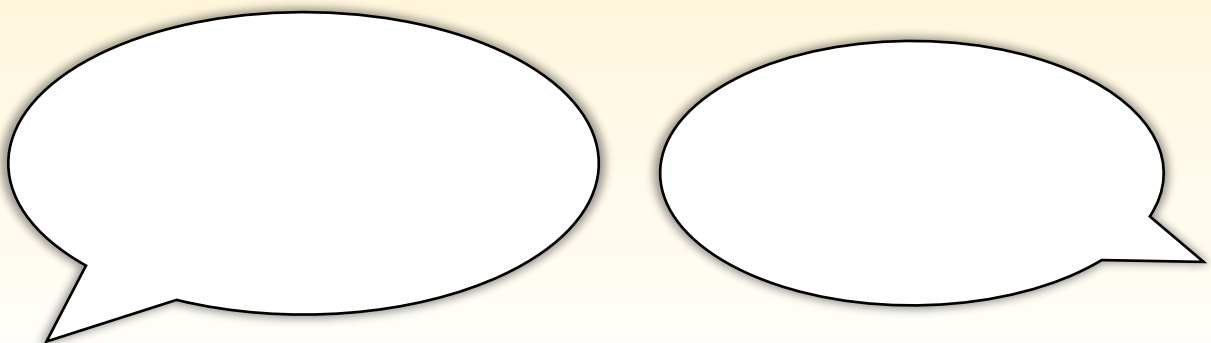
- 1

Reception

**Look at a photograph.
Talk with a friend about
what you can see.**

Reception

**Have a chat with a friend
about what you watched
on TV last night.**



Reception

Talk about a

special

occasion that happened at
your home.

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Reception

Tell someone about your
favourite story.
What happens?

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Reception

Tell a friend something
funny that happened to you.



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Reception

Talk about your family
using a **funny** sounding
voice!

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Reception

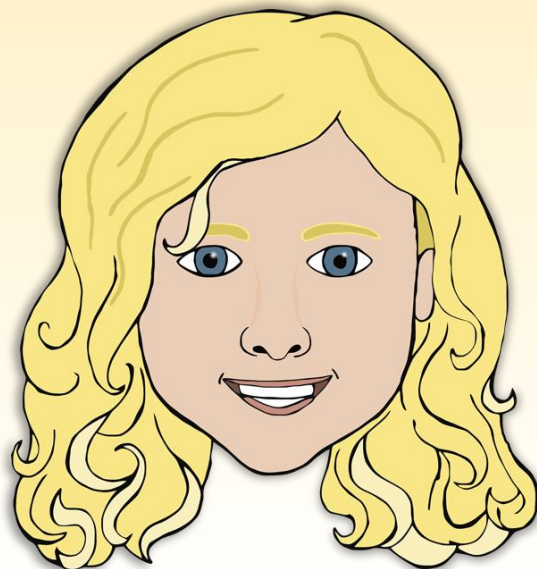
**Say something very kind
to someone else.**



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Reception

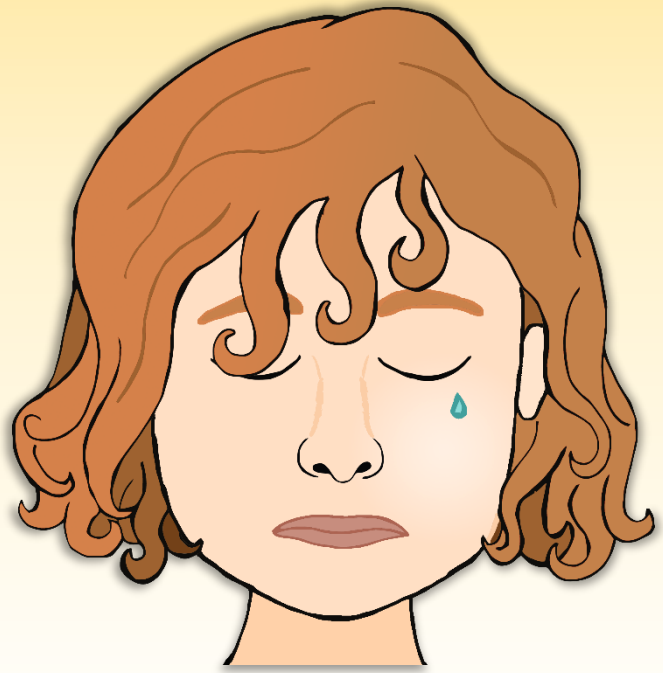
**Sit with two friends. Take turns to
talk about what makes you happy.**



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Reception

Draw a picture of a time you were sad.

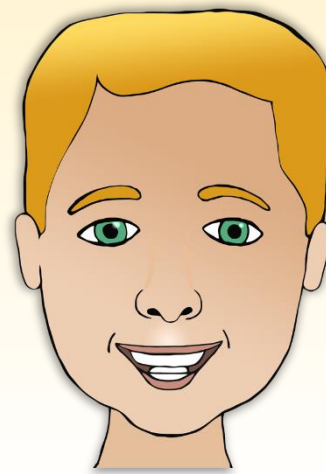
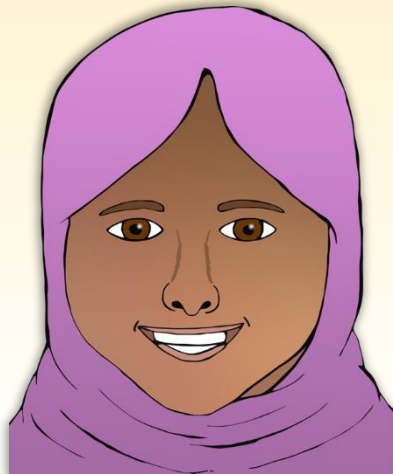


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Reception

Smile chain!

Pass a smile to a friend and then tell them to pass the smile on!



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Reception

Feel your heartbeat.



Now run on the spot whilst you count to 10.



Then jump 10 times.

Then hop 10 times.

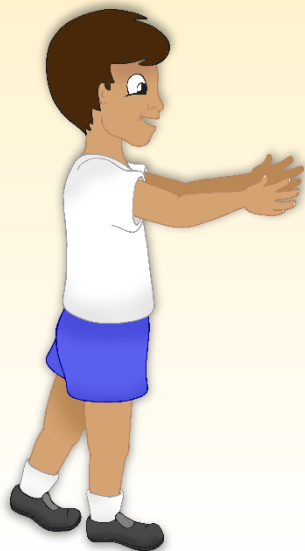
Now feel your heartbeat again.

Is it different?



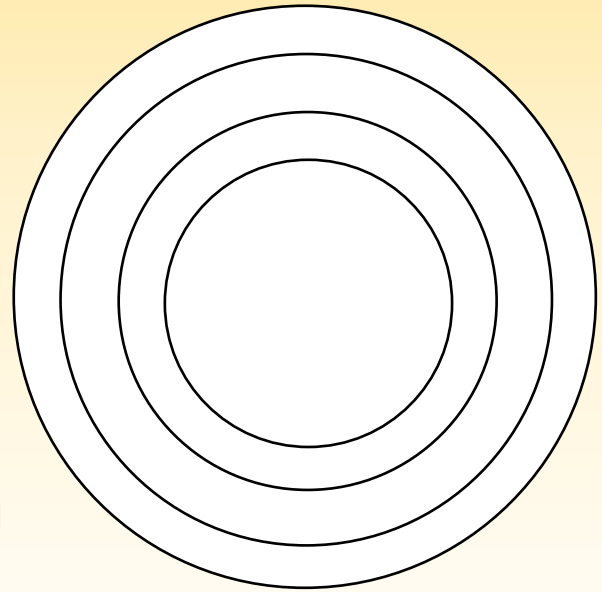
Reception

Play throw and catch with a friend. Count your catches!



Reception

Draw a circle on a page. Now draw a circle inside the first one. Now draw another circle inside that.



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How many circles can you draw before they get too small?

Reception

Talk with a friend or a grown-up about all the ways you keep yourself **healthy**.

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Reception

Write some **letters and sounds** that you know on a piece of paper. Now challenge a friend to read them.

Did they get them right?

Reception

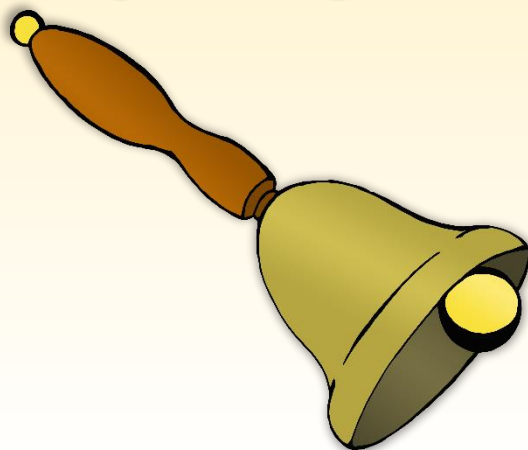
Write a list of any **words** you can see displayed around you. Can you sound them out?

Reception

**Talk about your family.
How is it different from your
friend's family?
How is it different from your
Teacher's family?**

Reception

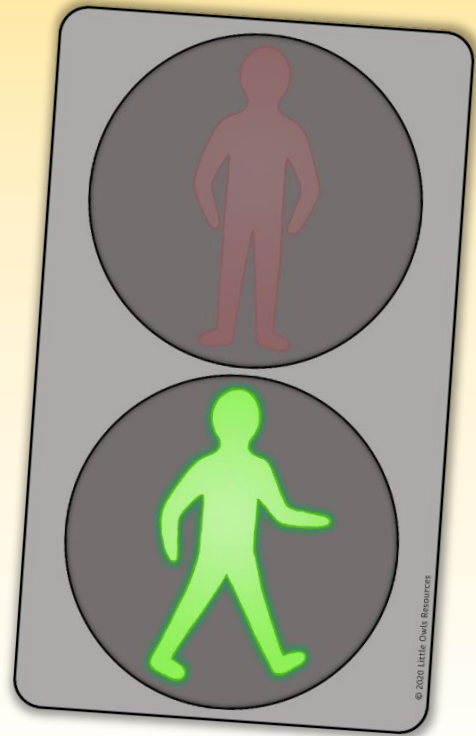
**Draw a picture to show what
school was like for your
parents or your grandparents.**



Reception

Talk with a friend about what you see on your journey to school in the mornings.

Draw a picture to show your journey.



Reception

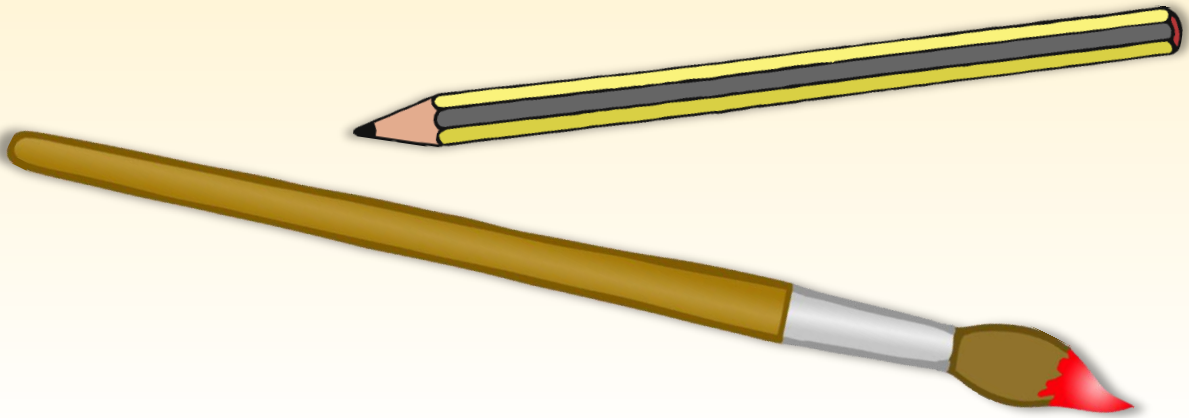
Investigate the outdoor area. Draw and write about what you can see. What is natural?

What is made by humans?



Reception

**Draw or paint a picture of
the outdoor area.**



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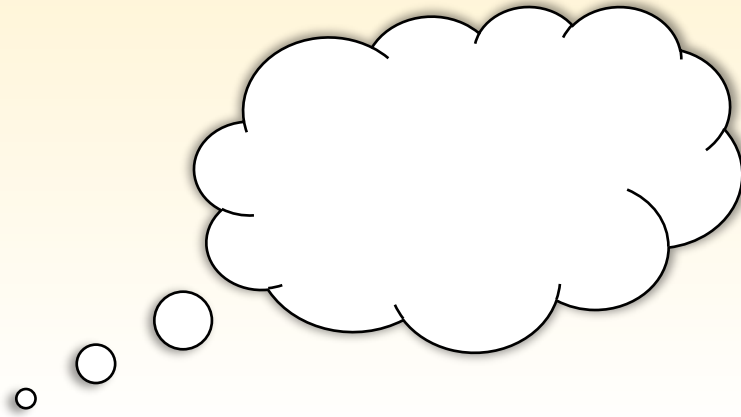
Reception

**Clap a short pattern for
your friend to copy.
Now copy their short
clapping pattern.**

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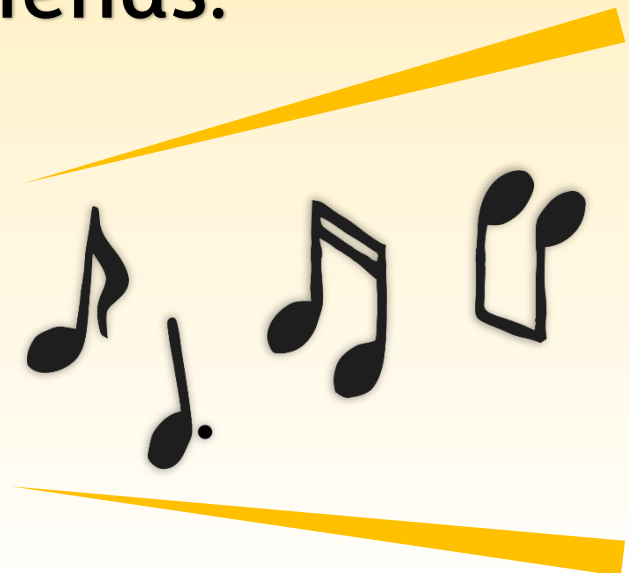
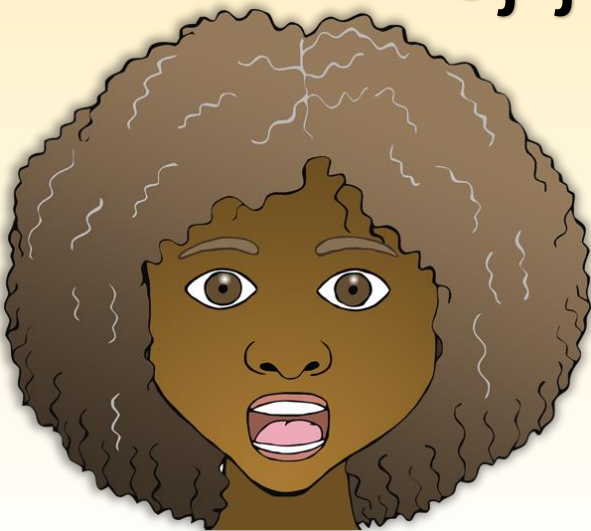
Reception

Use playdough to make a new animal from your imagination.



Reception

Sing a song to a small group of friends.



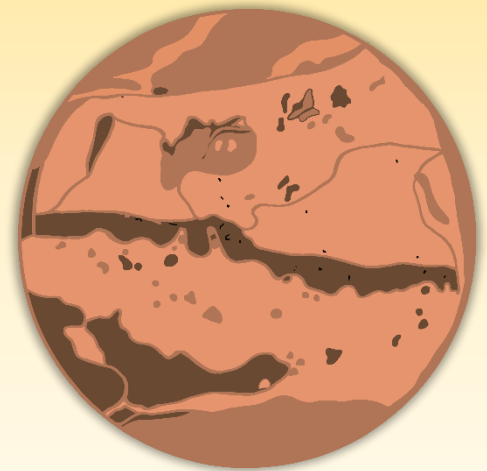
Reception

**Pretend to be your teacher
and ask your teacher to
pretend to be a child.**

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Reception

**Can you make
a model of a
spaceship that
could take you
to Mars?**



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