

# Transitions

## Changing EYFS settings – Handover Pack

- |   |        |
|---|--------|
| EYFS handover sheets  | p2-5   |
| <ul style="list-style-type: none"><li>Forms to pass on attainment information to new setting.</li></ul>   |        |
| 'This is me' sheets ( <i>colour</i> )   | p6-7   |
| <ul style="list-style-type: none"><li>Sheets for children to fill in independently or with adult help to tell new setting about themselves.</li></ul> |        |
| 'This is me' sheets ( <i>BW</i> )   | p8-9   |
| <ul style="list-style-type: none"><li>Sheets for children to fill in independently or with adult help to tell new setting about themselves</li></ul>  |        |
| 'When I feel worried' sheet ( <i>vertical</i> )   | p10    |
| <ul style="list-style-type: none"><li>Sheets for children to complete with some support about their coping strategies.</li></ul>                      |        |
| 'When I feel angry' sheet ( <i>vertical</i> )   | p11    |
| <ul style="list-style-type: none"><li>Sheets for children to complete with some support about their coping strategies.</li></ul>                      |        |
| Picture frame outline ( <i>black</i> )  | p12    |
| <ul style="list-style-type: none"><li>Rectangle frame for children to draw a self-portrait.</li></ul>   |        |
| Picture frame outline ( <i>blue</i> )   | p13    |
| <ul style="list-style-type: none"><li>Rectangle frame for children to draw a self-portrait.</li></ul>   |        |
| Heart frame outline ( <i>pink</i> )   | p14    |
| <ul style="list-style-type: none"><li>Heart-shaped frame for children to draw a self-portrait.</li></ul>  |        |
| Heart frame outline ( <i>green</i> )  | p15    |
| <ul style="list-style-type: none"><li>Heart-shaped frame for children to draw a self-portrait.</li></ul>  |        |
| Balloon frame outline ( <i>red</i> )  | p16    |
| <ul style="list-style-type: none"><li>Balloon-shaped frame for children to draw a self-portrait.</li></ul>  |        |
| Balloon frame outline ( <i>yellow</i> )   | p17    |
| <ul style="list-style-type: none"><li>Balloon-shaped frame for children to draw a self-portrait.</li></ul>  |        |
| 'This is me' booklet ( <i>colour</i> )  | p18-26 |
| <ul style="list-style-type: none"><li>Booklet for children to fill in independently (or with help) to tell new setting about themselves.</li></ul>    |        |
| 'This is me' booklet ( <i>BW</i> )  | p27-35 |
| <ul style="list-style-type: none"><li>Booklet for children to fill in independently (or with help) to tell new teacher about themselves.</li></ul>    |        |
| Picture/Handprint/Name sheets   | p36-40 |
| <ul style="list-style-type: none"><li>Sheets for children to draw themselves, add their handprint and attempt their name.</li></ul>                   |        |
| 'When I feel worried' sheet ( <i>horizontal</i> )   | p41    |
| <ul style="list-style-type: none"><li>Sheets for children to complete with some support about their coping strategies.</li></ul>                      |        |
| 'When I feel angry' sheet ( <i>horizontal</i> )   | p42    |
| <ul style="list-style-type: none"><li>Sheets for children to complete with some support about their coping strategies.</li></ul>                      |        |

# Changing EYFS settings – Handover Info Sheet

Child's name:

Date of birth:

Age in months:

Setting:

Date started:

Key person:

Communication & Language

PSED

Physical Development

Literacy

Mathematics

Understanding the World

Expressive Arts & Design

Strengths & Interests

Areas requiring further support

General Comments (e.g. Personality/Likes & Dislikes)

Signed:

Practitioner:

Date:

# Changing EYFS settings – Handover Info Sheet

Child's name:

Date of birth:

Age in months:

Setting:

Date started:

Key person:

## Communication & Language

## Personal, Social & Emotional Development

## Physical Development

**Literacy**

Blank writing area for Literacy.

**Mathematics**

Blank writing area for Mathematics.

**Understanding the World**

Blank writing area for Understanding the World.

**Expressive Arts and Design**

Blank writing area for Expressive Arts and Design.

**Strengths & Interests**

Blank area for writing Strengths & Interests.

**Areas requiring further support**

Blank area for writing Areas requiring further support.

**General Comments (e.g. Personality/Likes & Dislikes)**

Blank area for writing General Comments.

**Signed:**

Practitioner:

Blank box for Practitioner signature.

Date:

Blank box for Date.

# Changing EYFS settings

# This is me!

My name is:

I am  years old.

My favourite colour is:

My eyes are:

My hair is:

My favourite food is:

My favourite drink is:

My favourite toy is:

My favourite tv show is:

My favourite animal is:

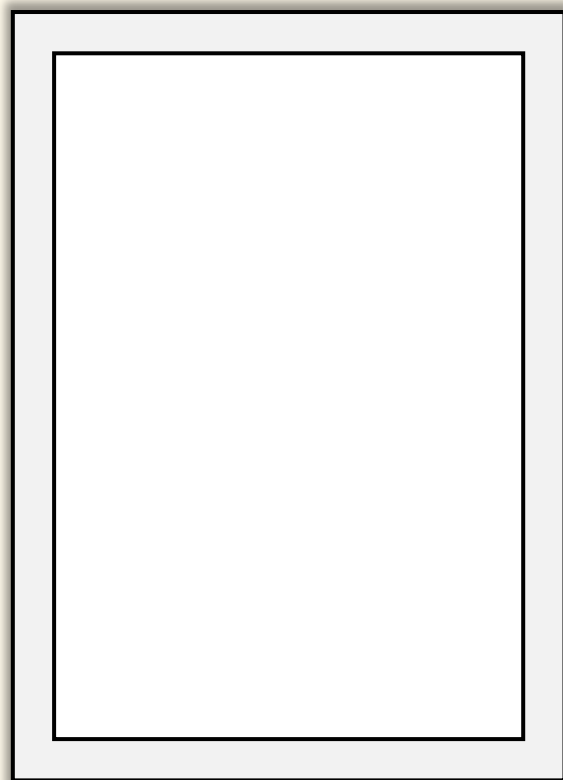
My favourite  
thing to do is:

At school I  
am looking  
forward to:

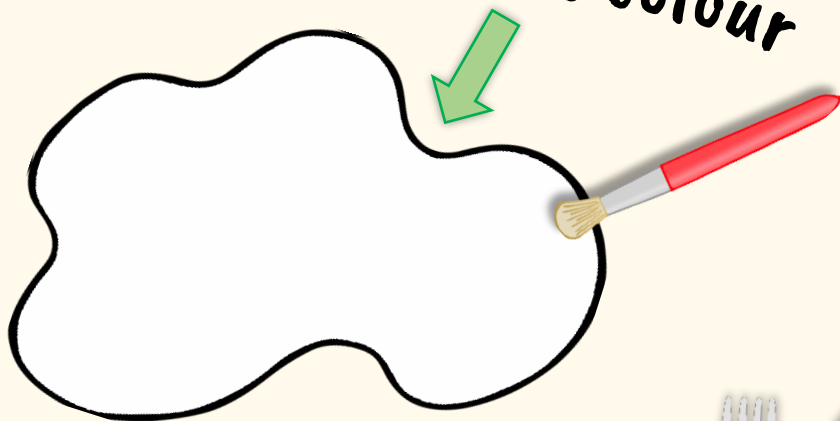
# Changing EYFS settings

This is me! 

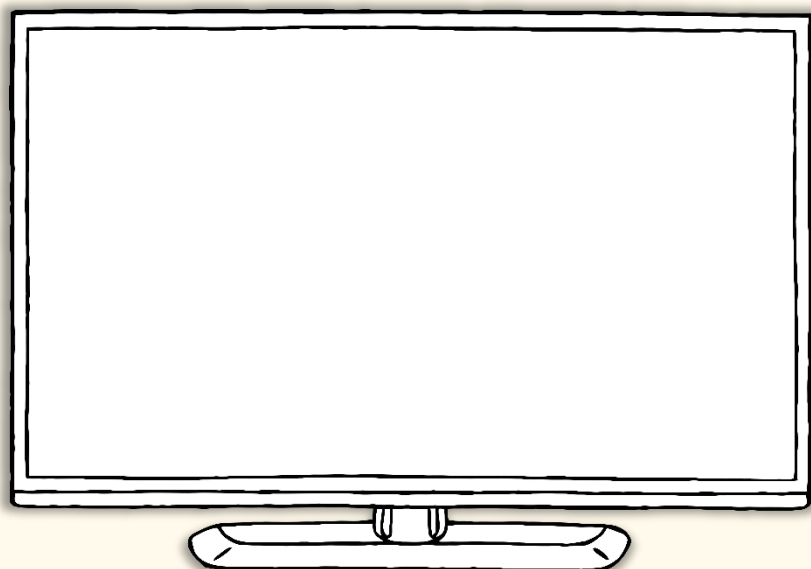
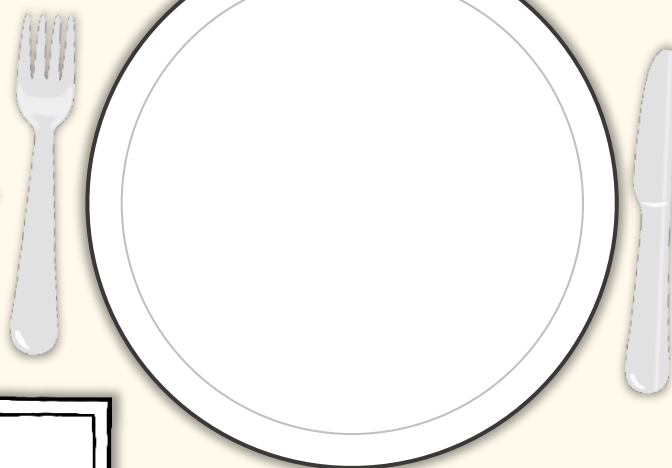
My name 



My favourite colour 



My favourite food 



My favourite TV show 

My name is:

I am

years old.

My favourite colour is:

My eyes are:

My hair is:

My favourite food is:

My favourite drink is:

My favourite toy is:

My favourite tv show is:

My favourite animal is:

My favourite  
thing to do is:

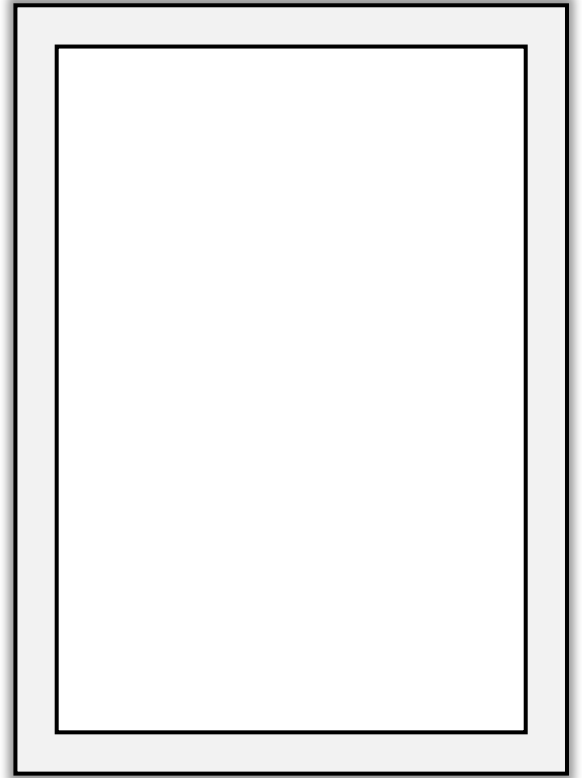
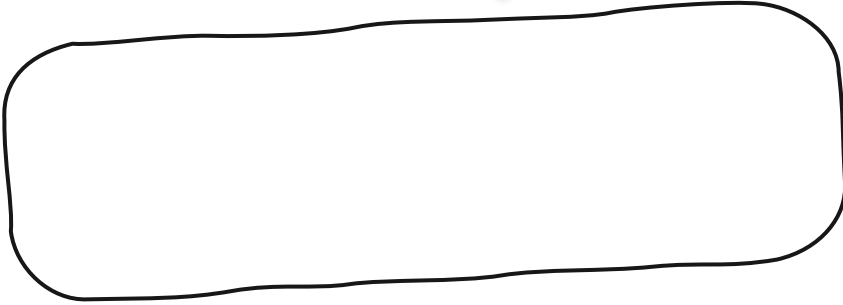
At school I  
am looking  
forward to:



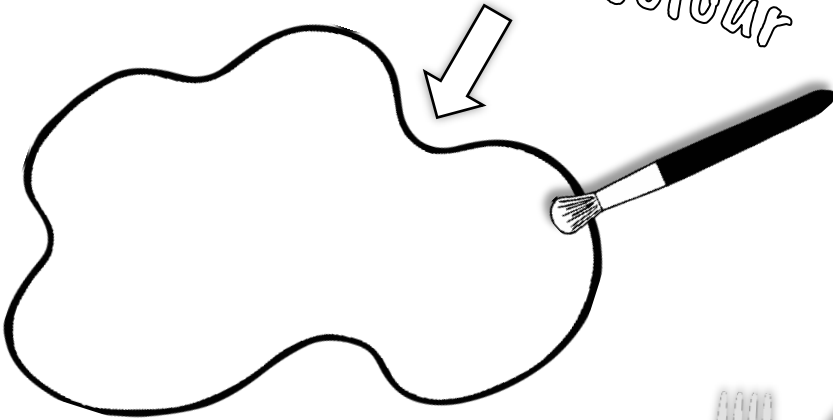
Changing EYFS settings

This is me! ↘

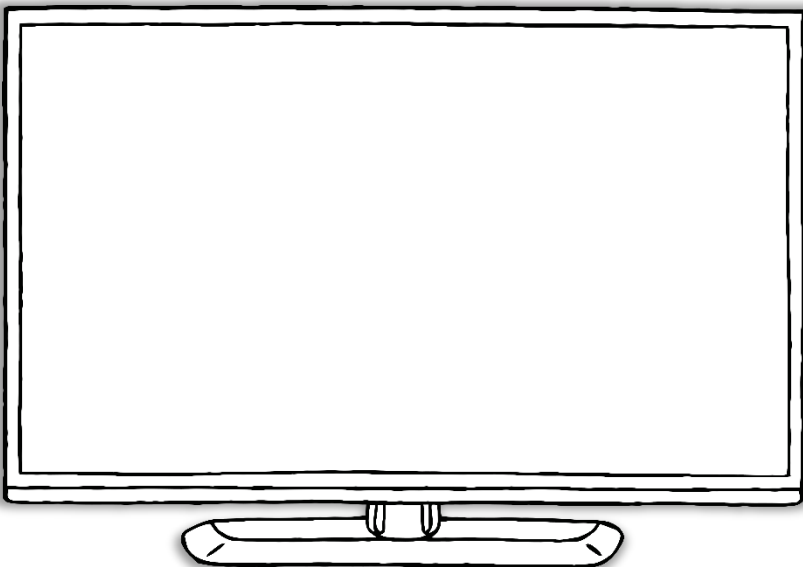
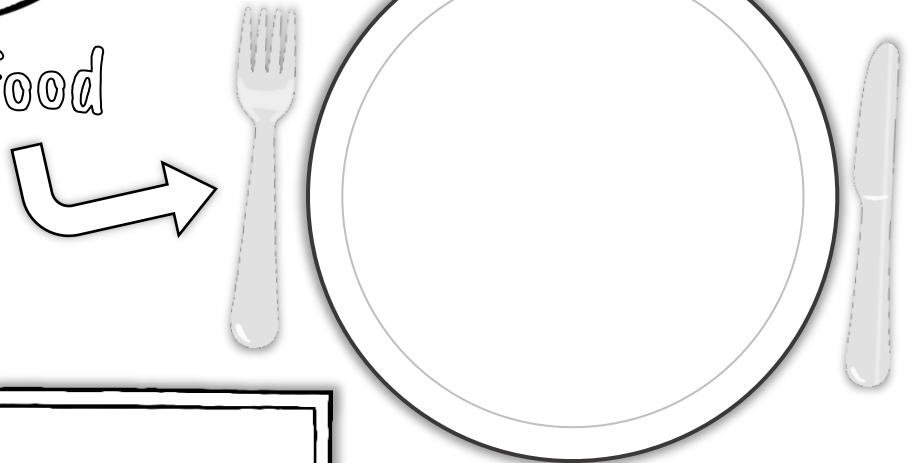
My name ↘



My favourite colour ↘



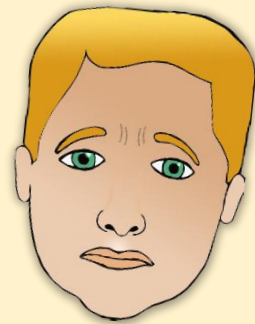
My favourite food ↘



My favourite TV show ↘



When I feel worried...



this makes me happy.



A large, empty white rectangular box with rounded corners and a yellow border, intended for a child to draw or write.



When I feel angry...

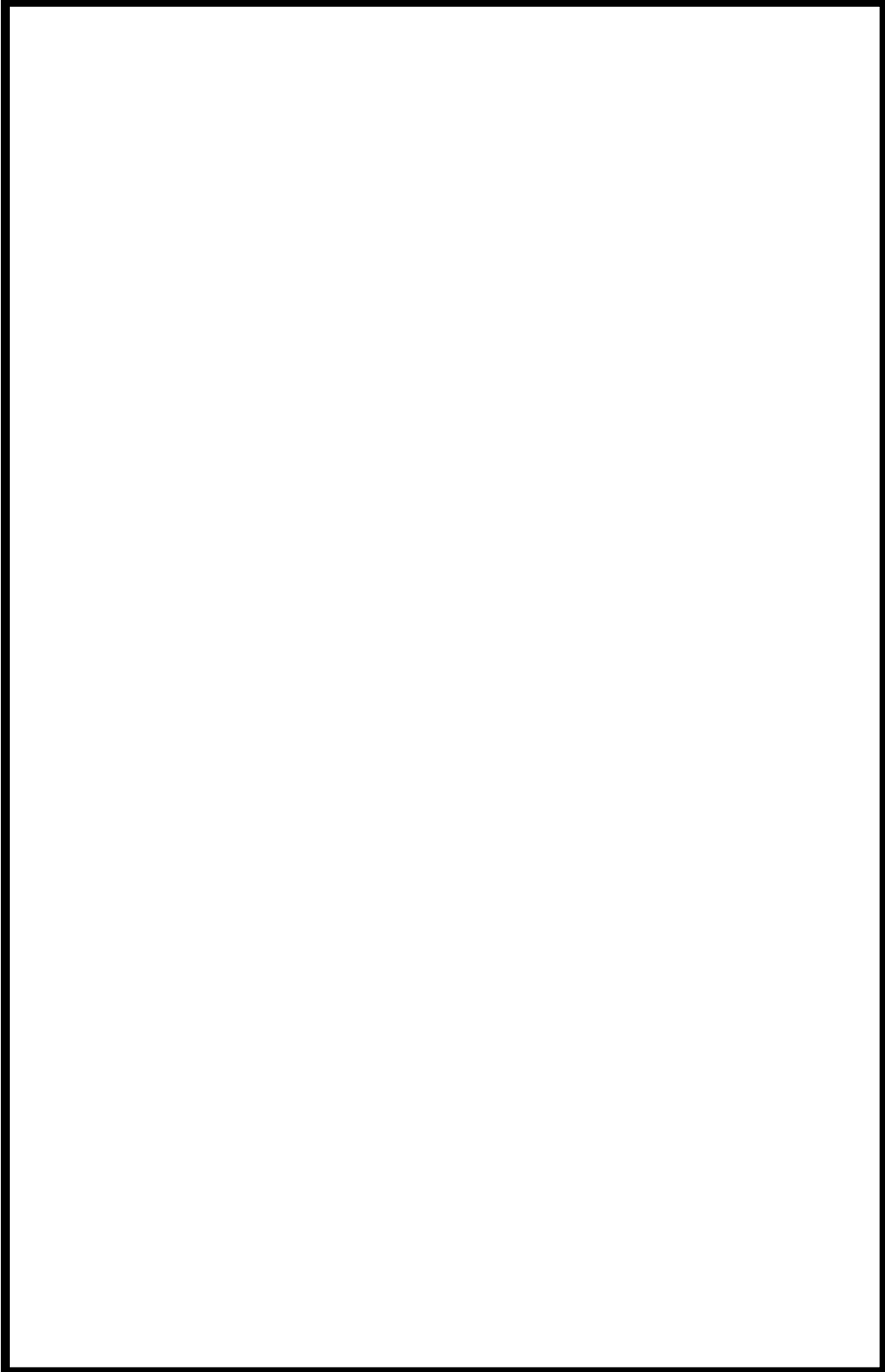


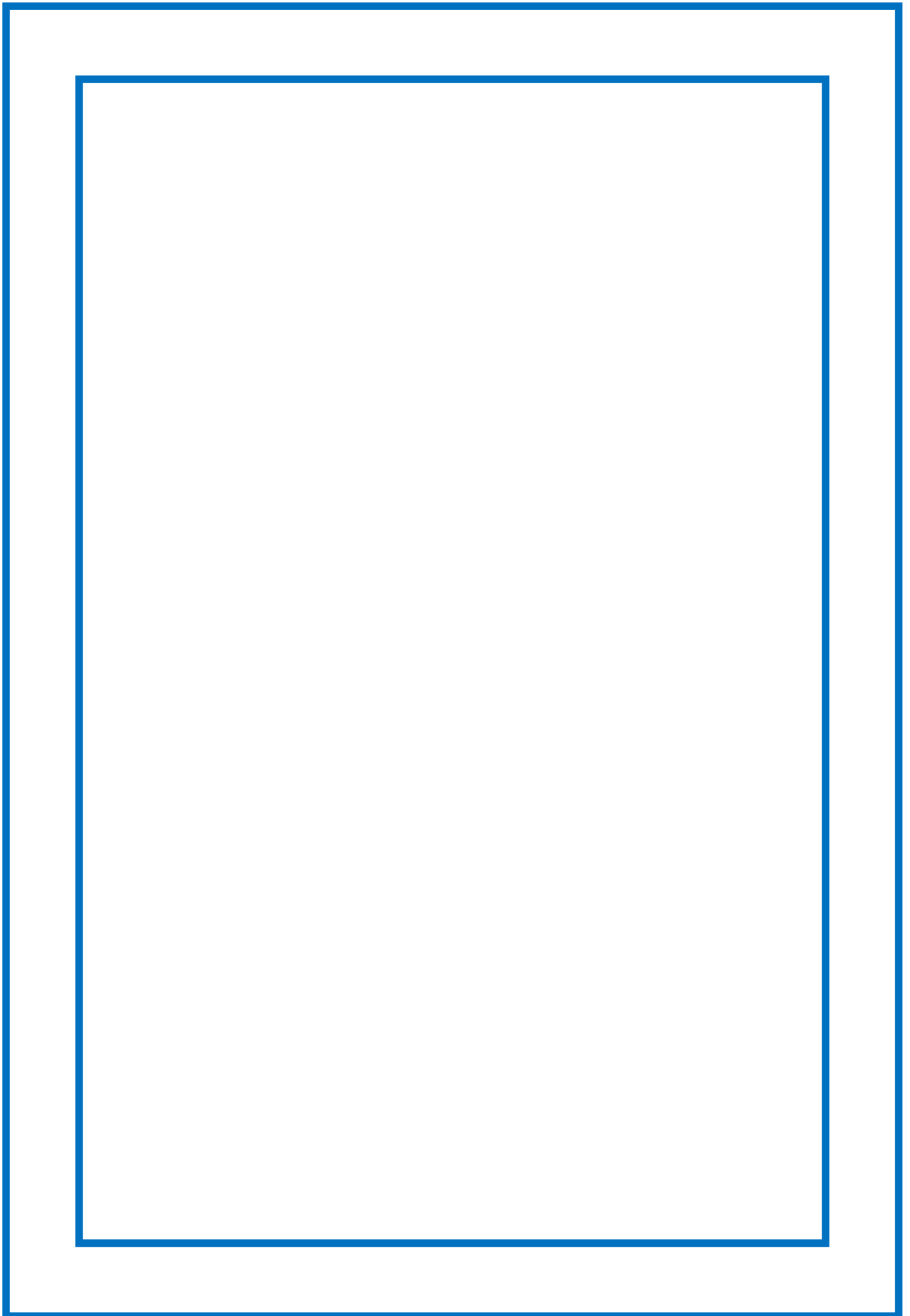
this calms me down.

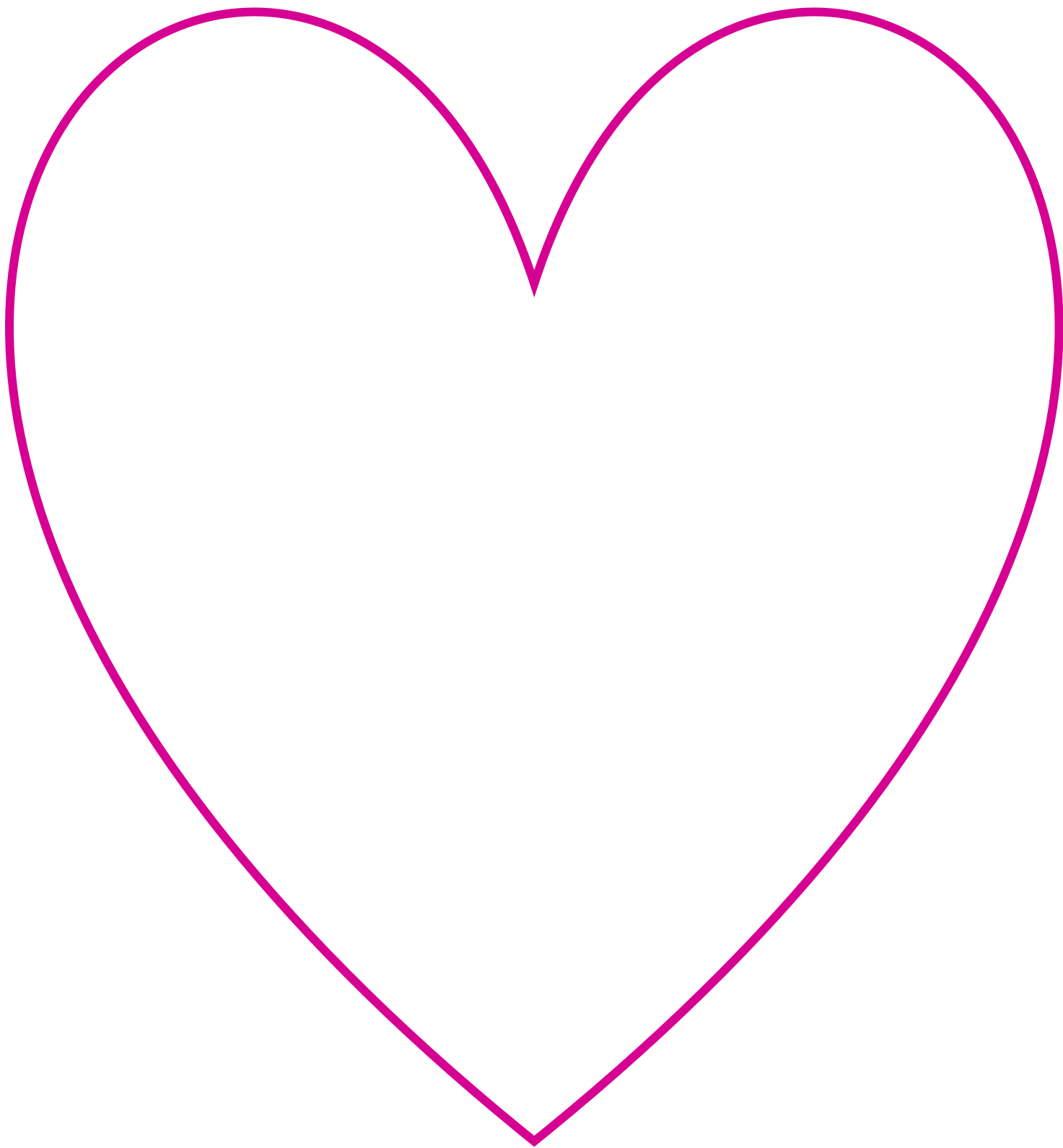


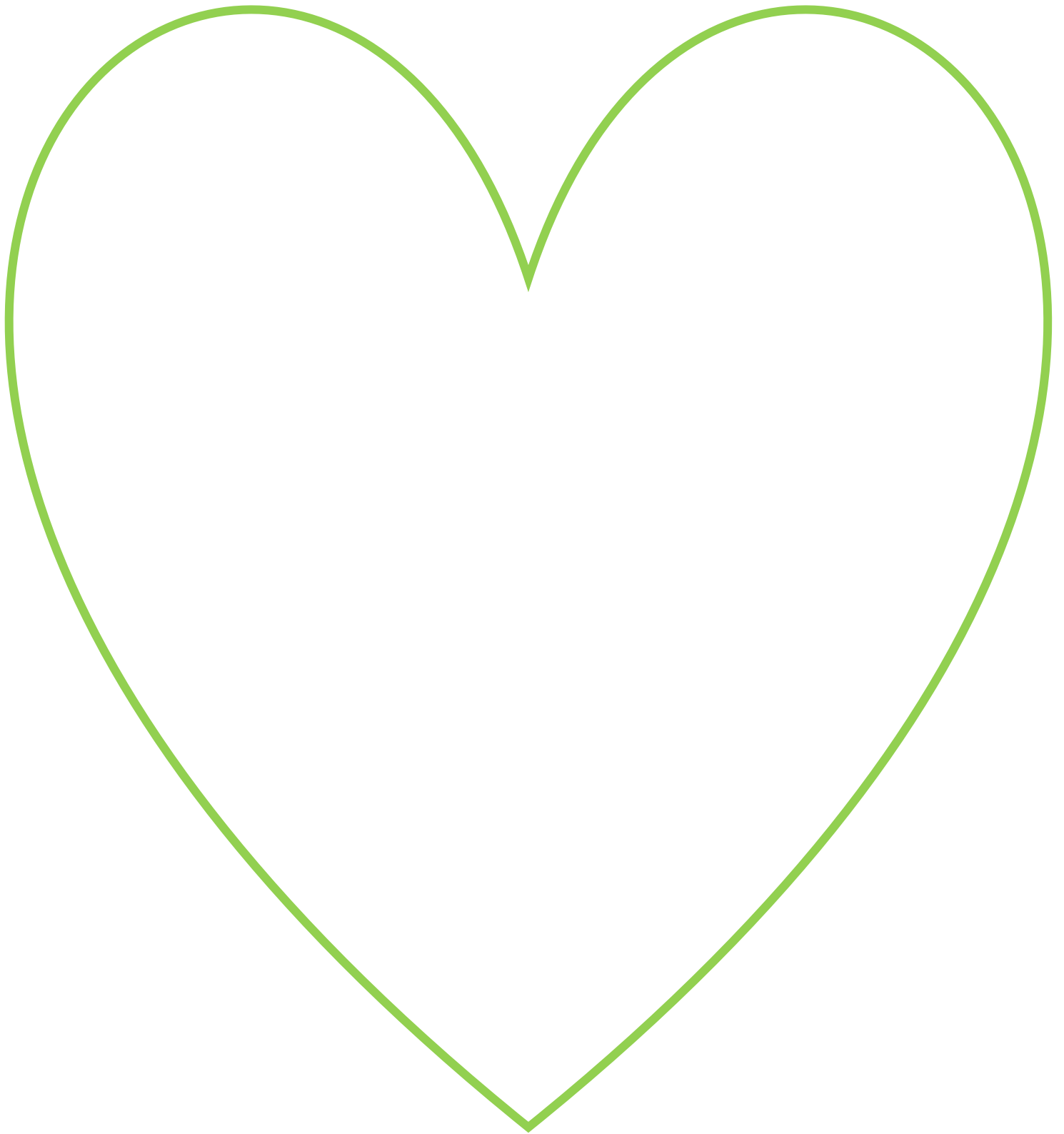
A large, empty rectangular box with rounded corners and a red border, intended for writing a response to the prompt.

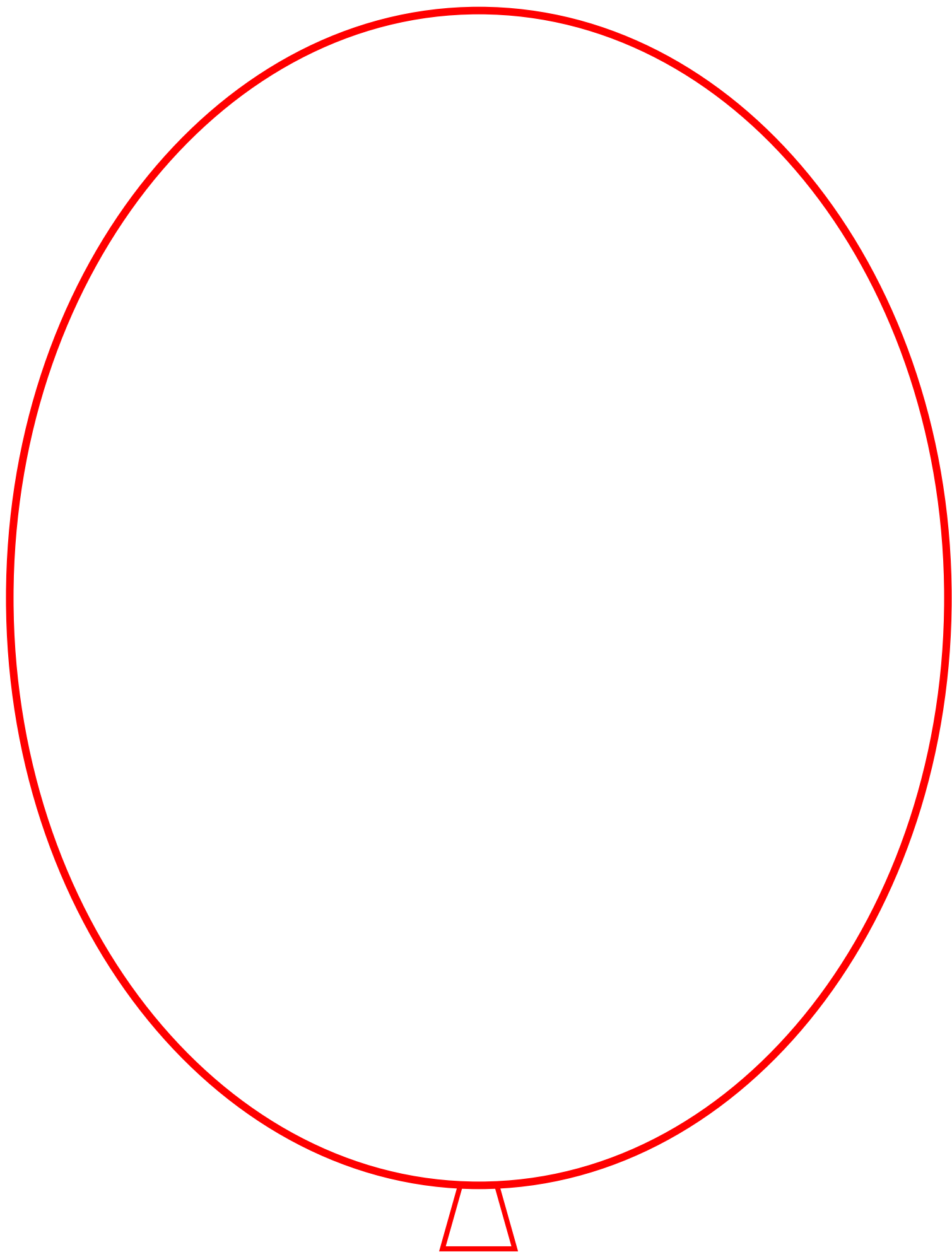




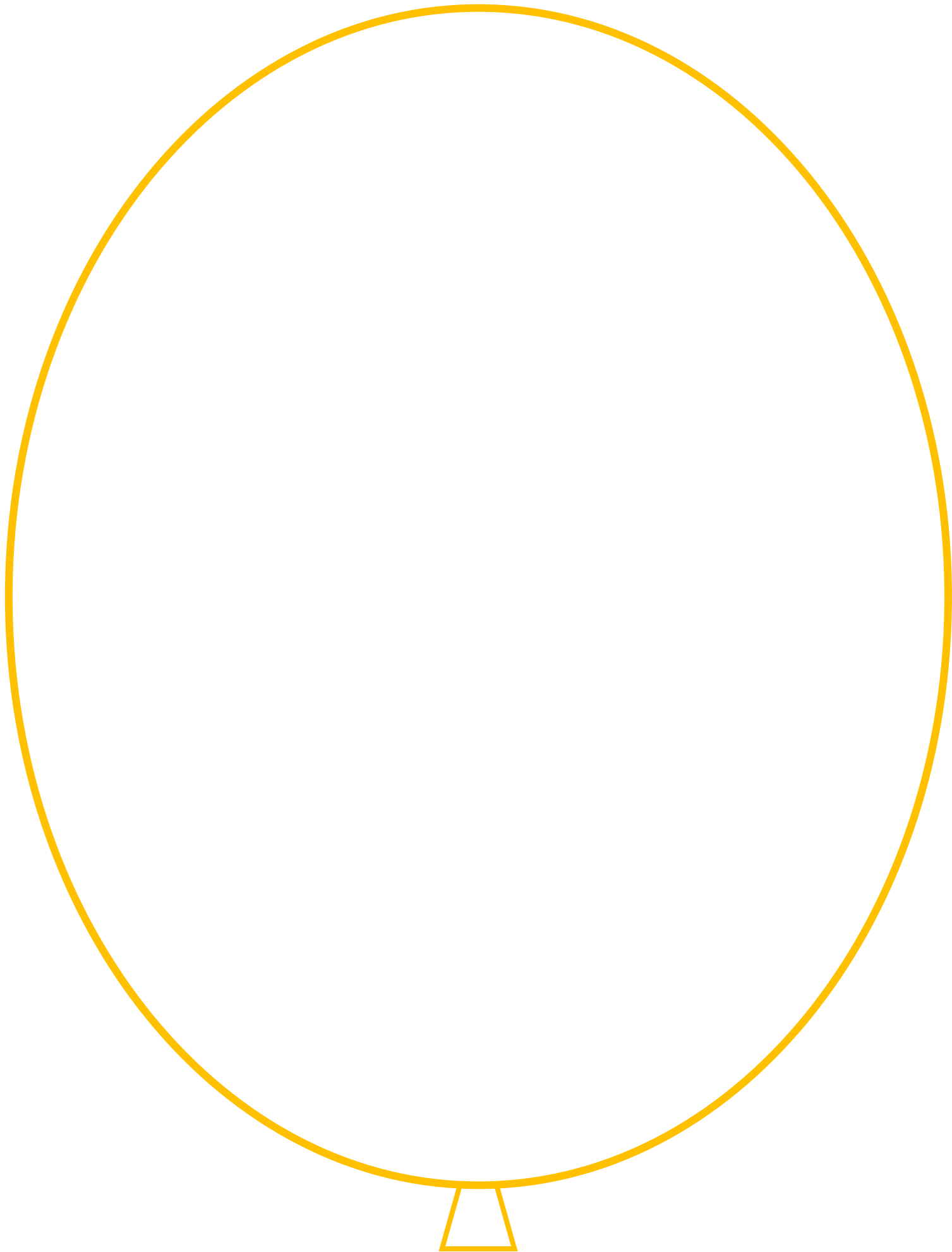












My



This is me!

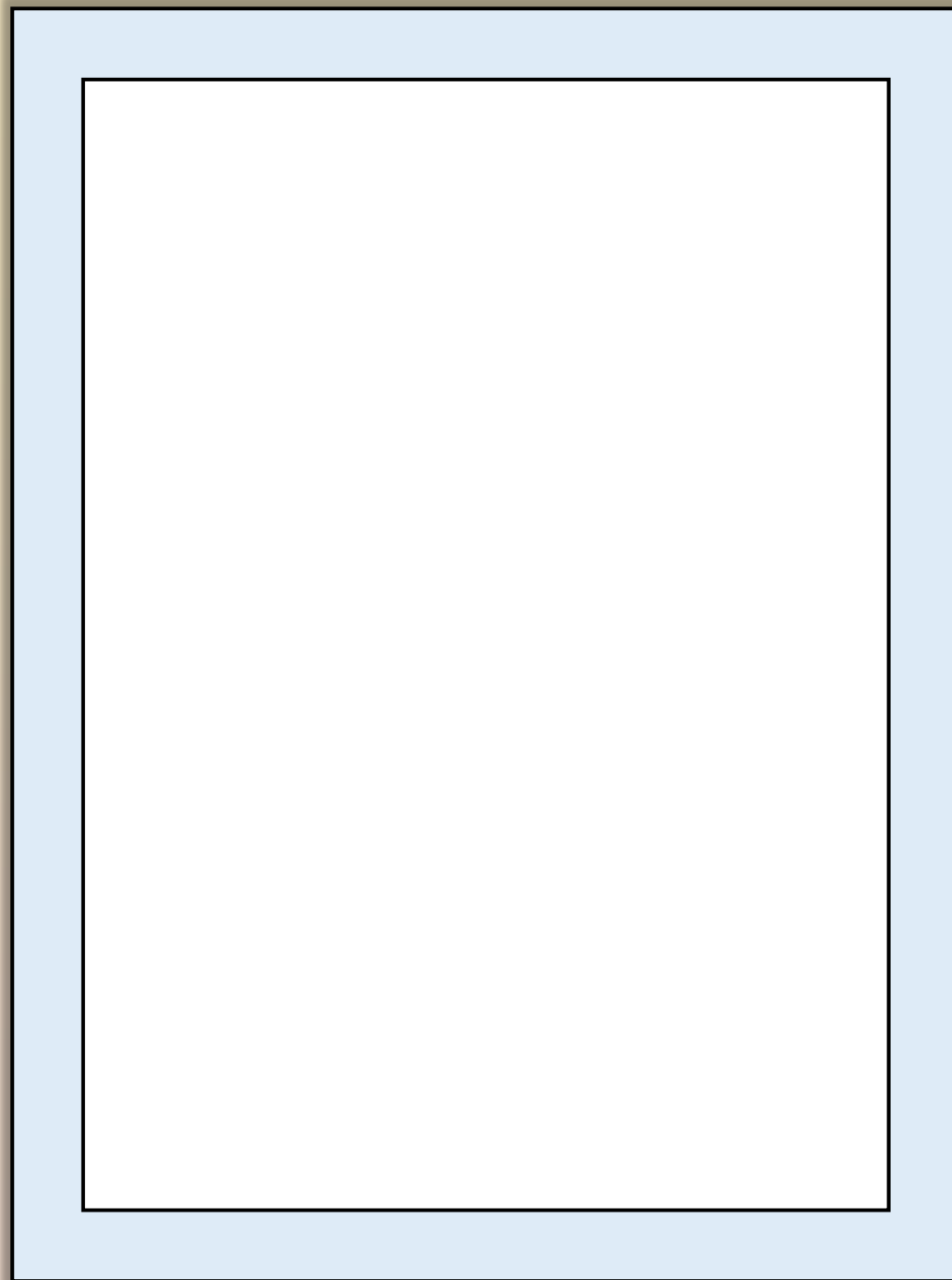
booklet

This is  
my name



A large, empty white rectangular box with rounded corners and a blue border, intended for writing a name.

This is a  
picture  
of me!



This is my family!

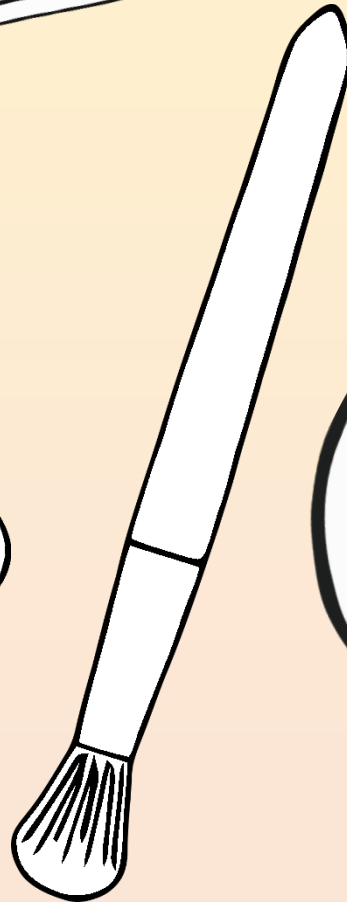
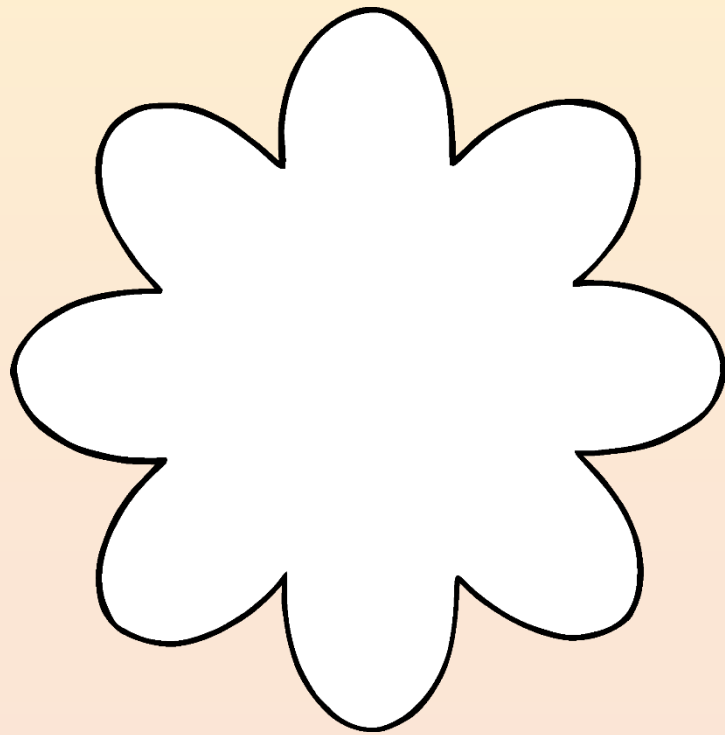
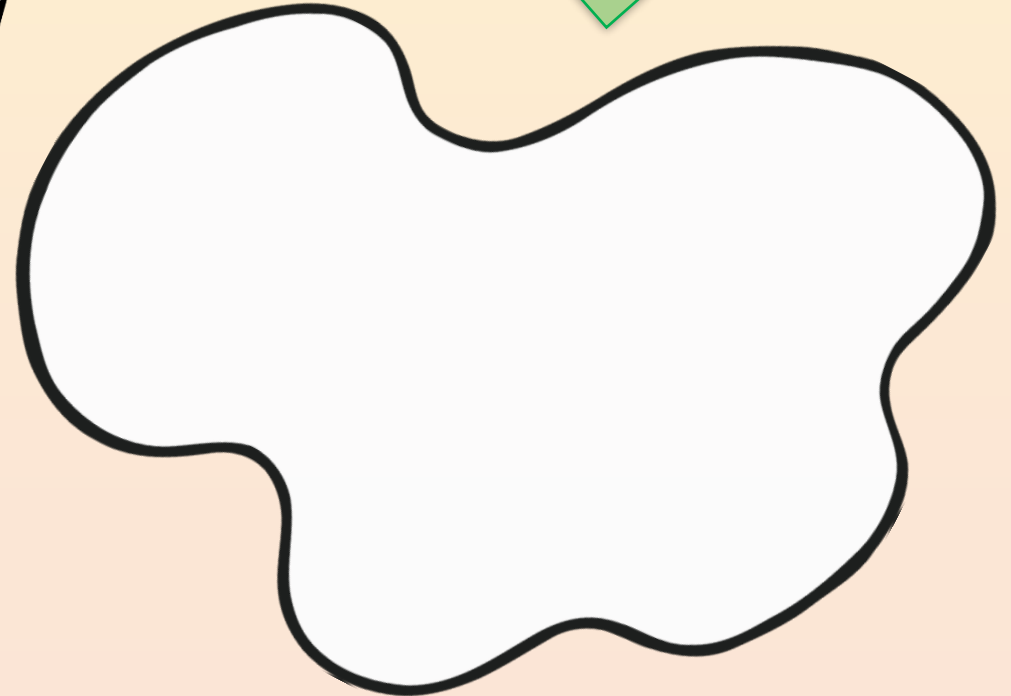
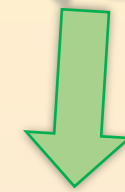
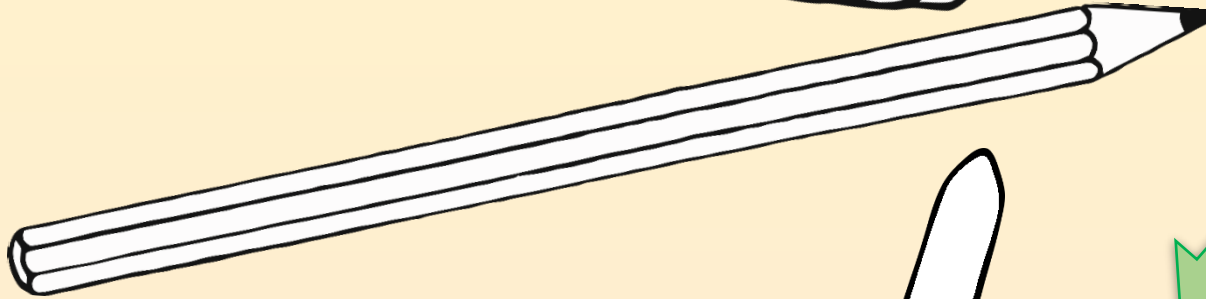
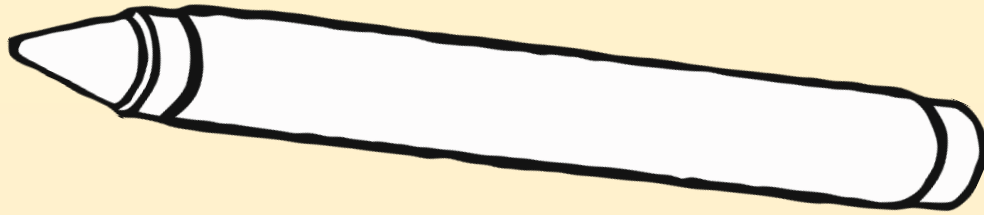
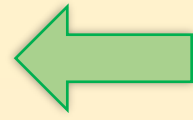
A large, empty rectangular box with a black border, intended for drawing a family.

This is where I live!

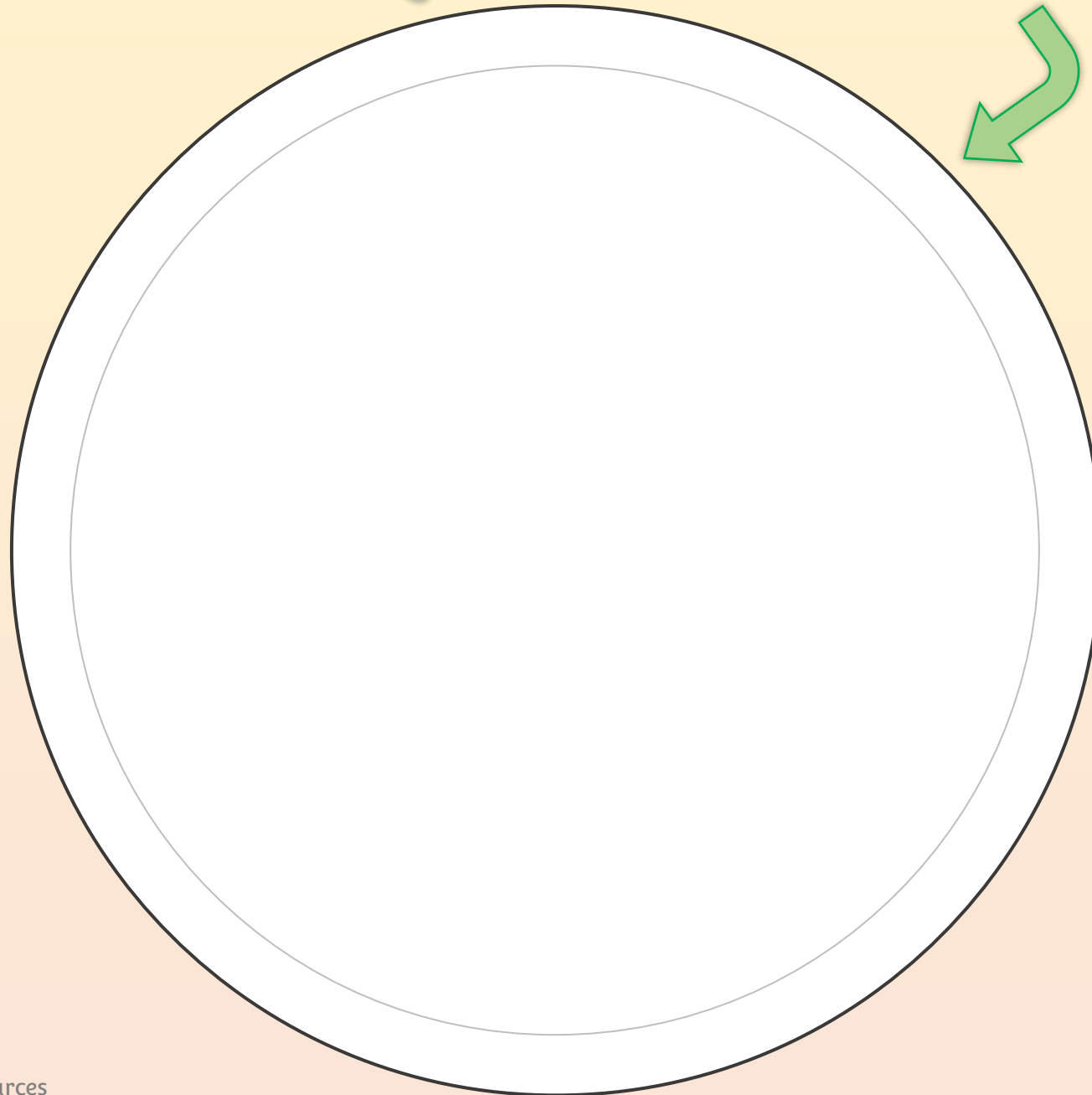
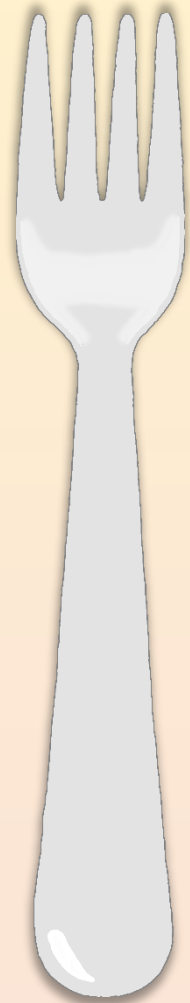


A large, empty rectangular area with rounded corners, outlined in black, intended for drawing or writing.

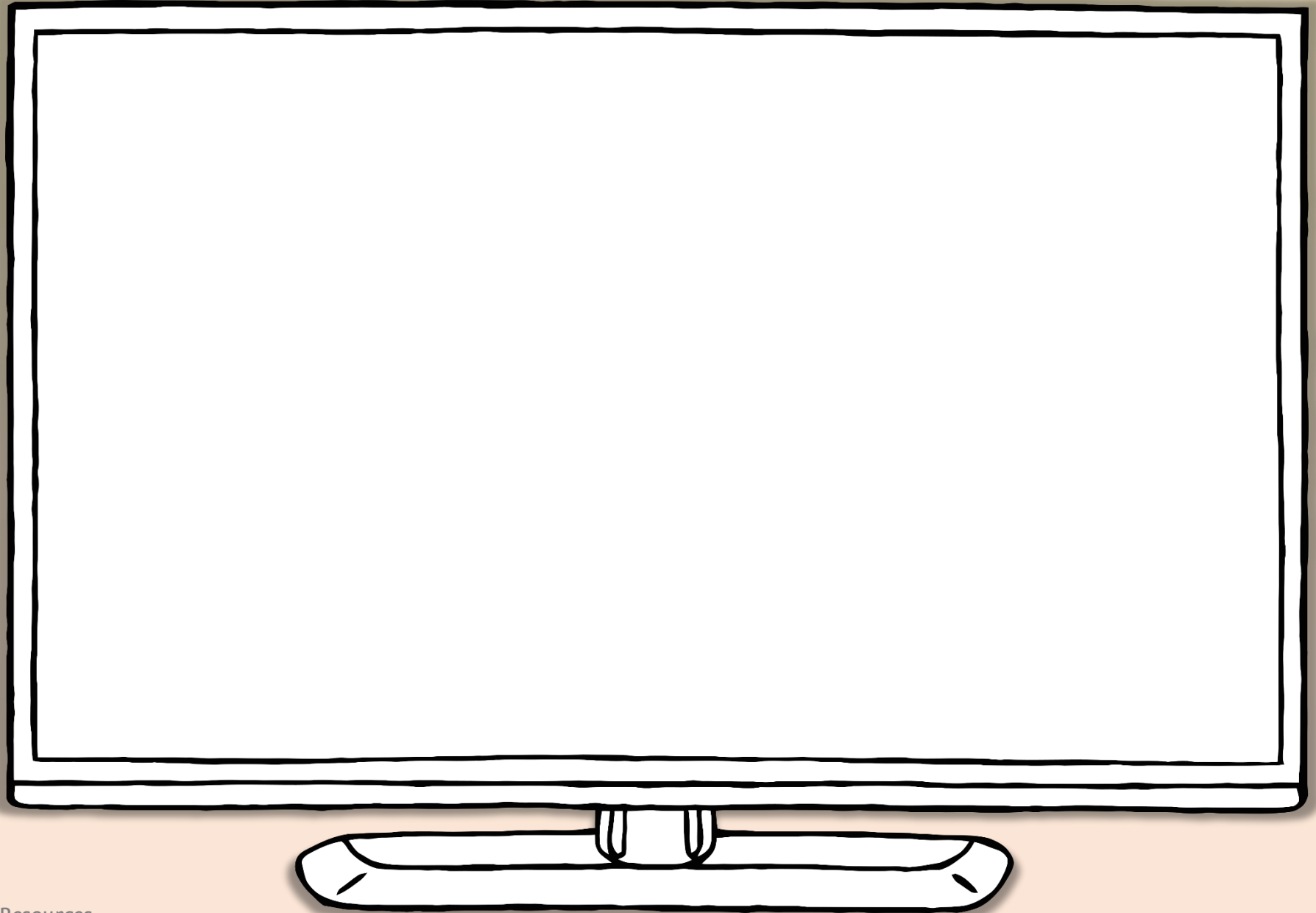
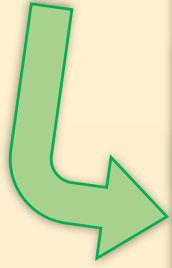
My  
favourite  
colour!



This is my favourite food!

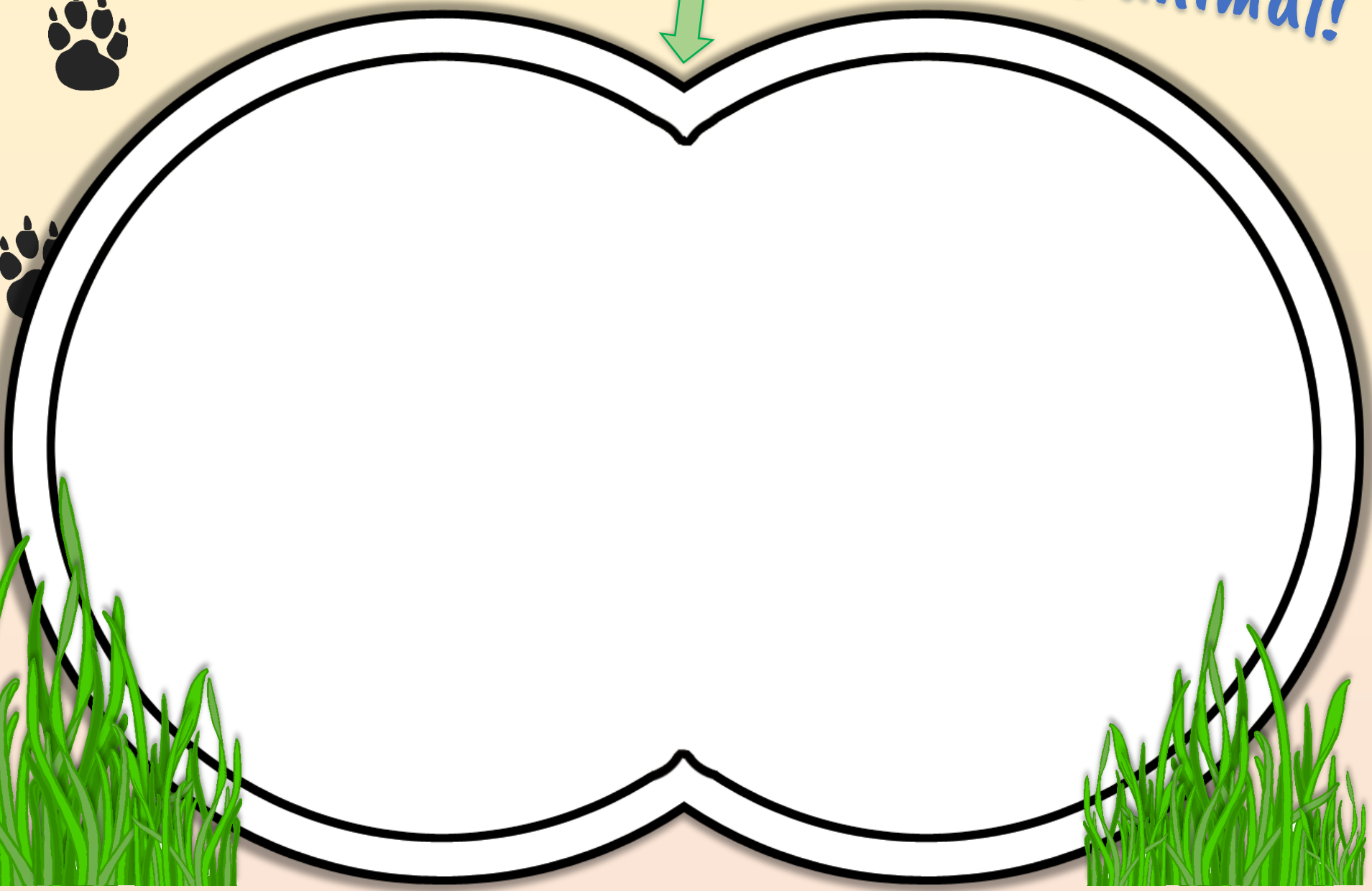


This is my favourite TV show!

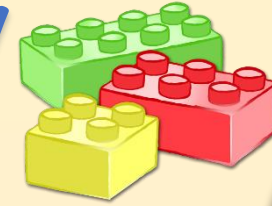




This is my favourite animal!

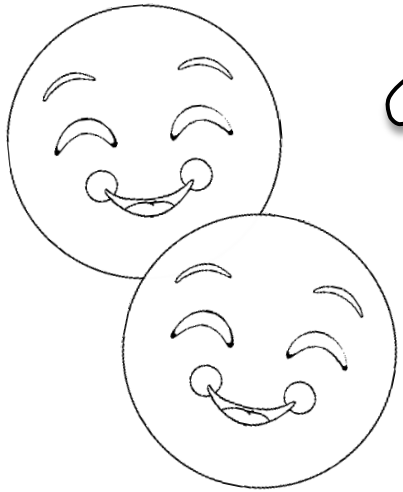


This is my favourite toy!



A large, empty white rectangular area with rounded corners, intended for a child to draw or write about their favorite toy.

My



This is me!

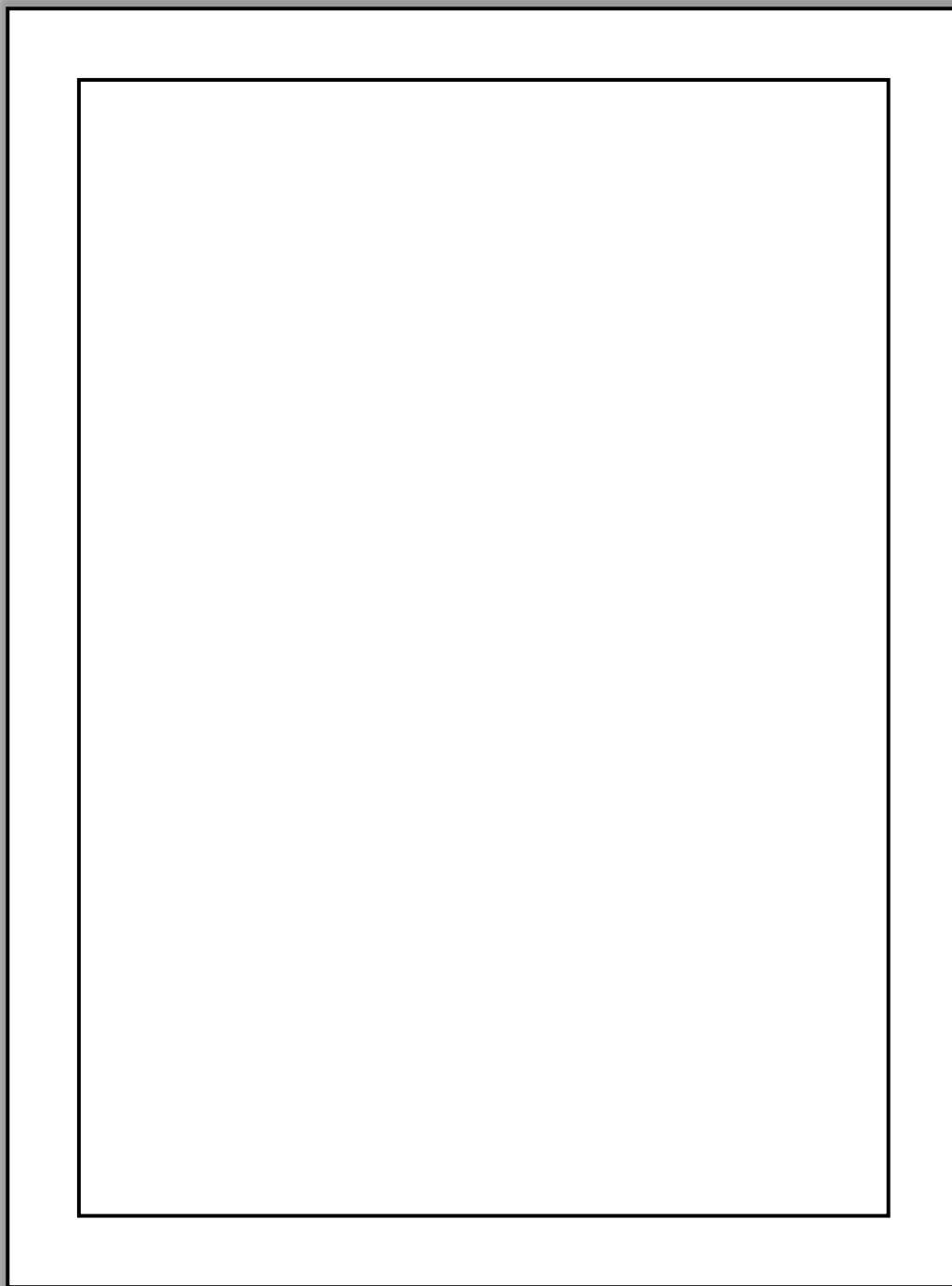
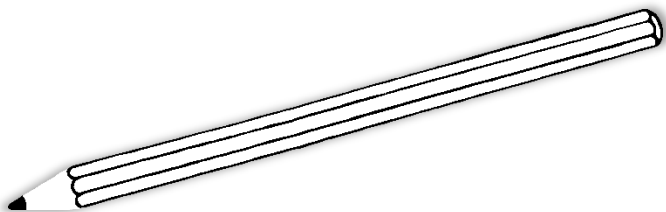
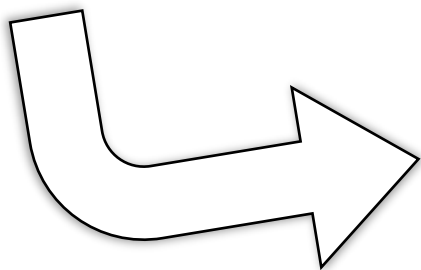
booklet

This is  
my name

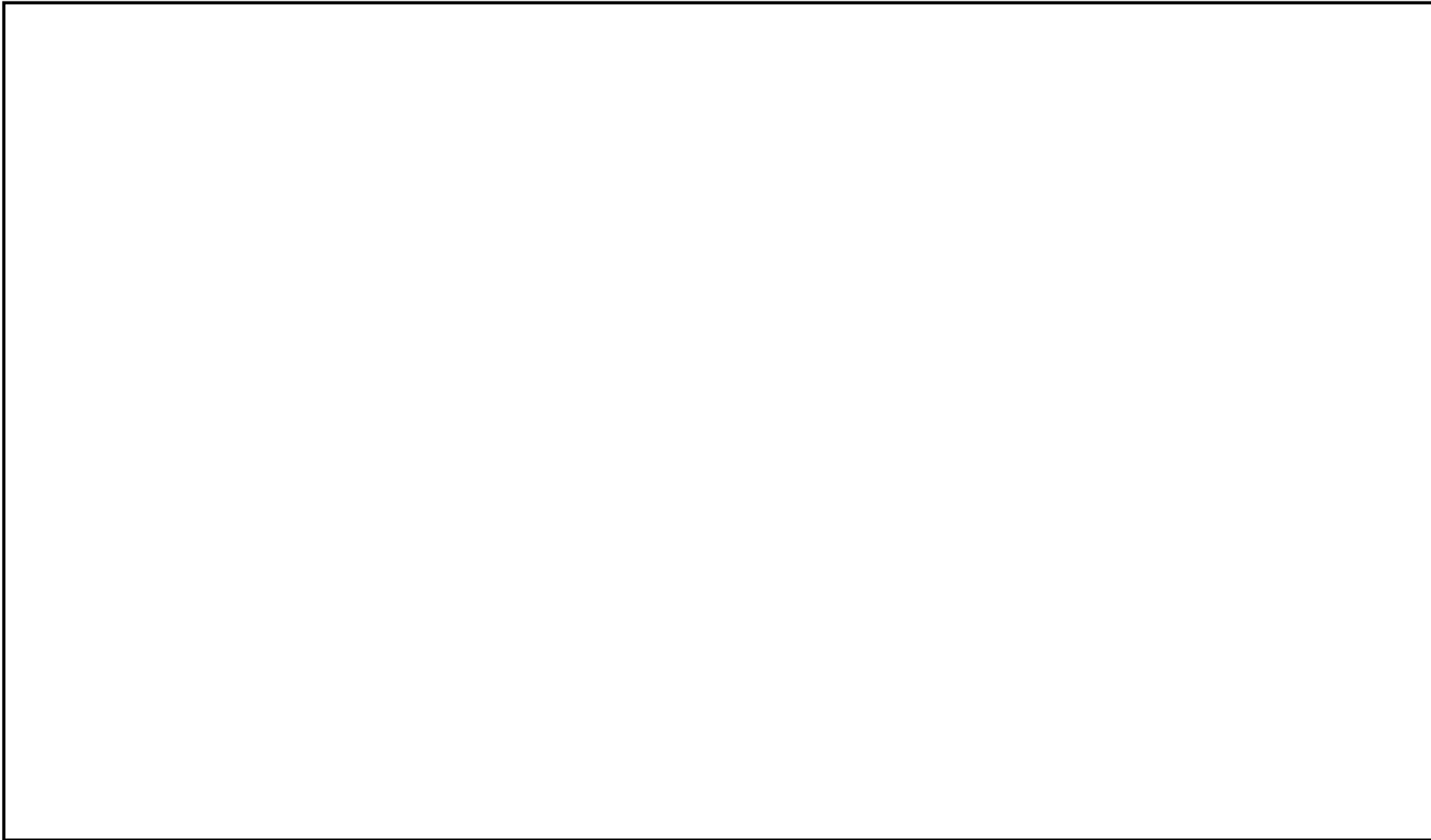


A large, empty rectangular box with rounded corners, intended for a child to write their name.

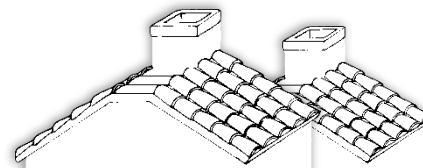
This is a  
picture  
of me!



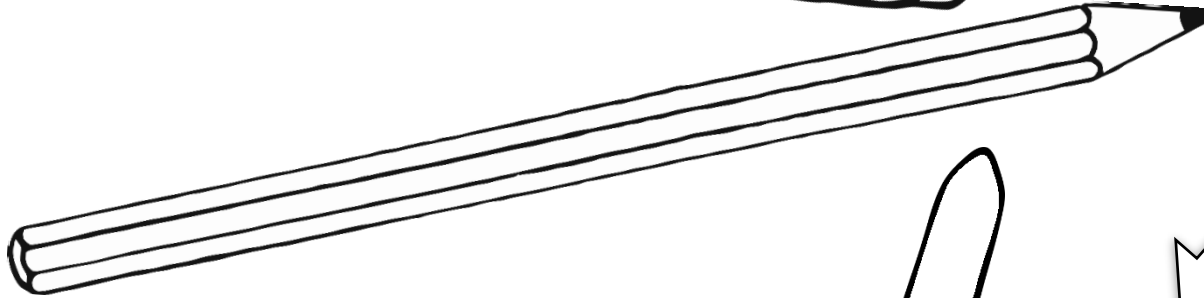
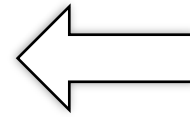
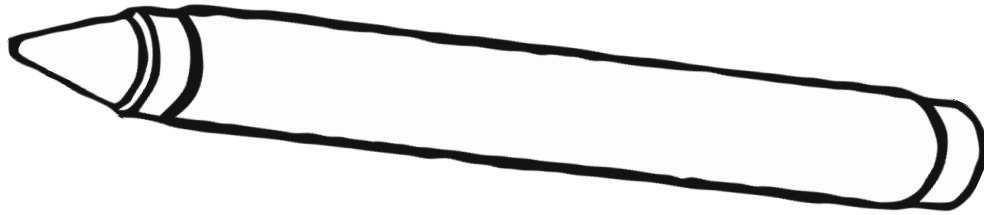
This is my family!



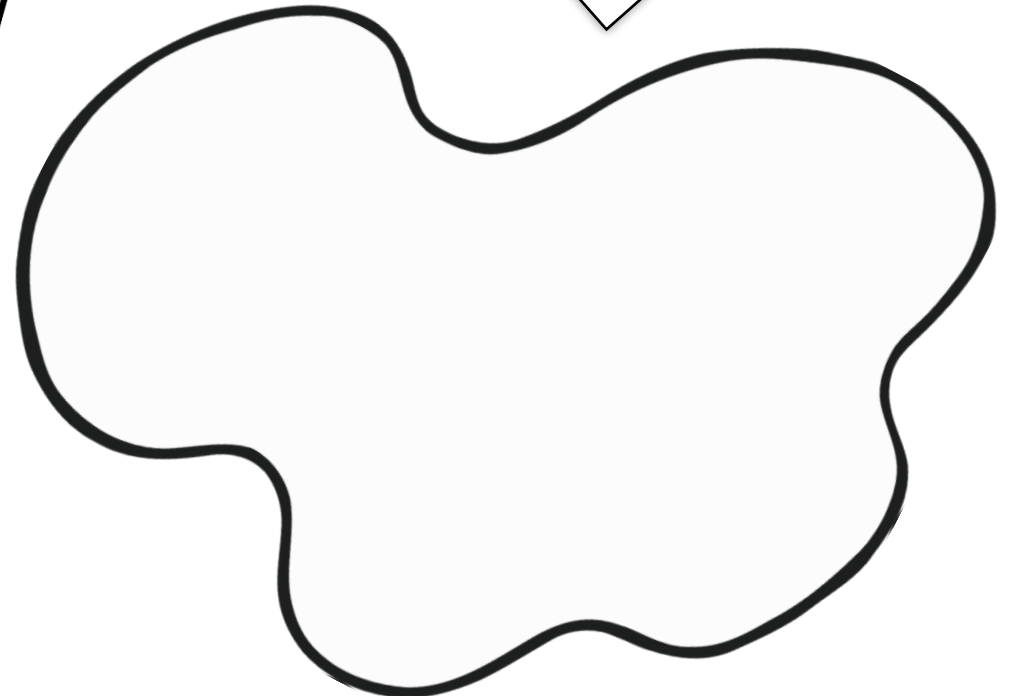
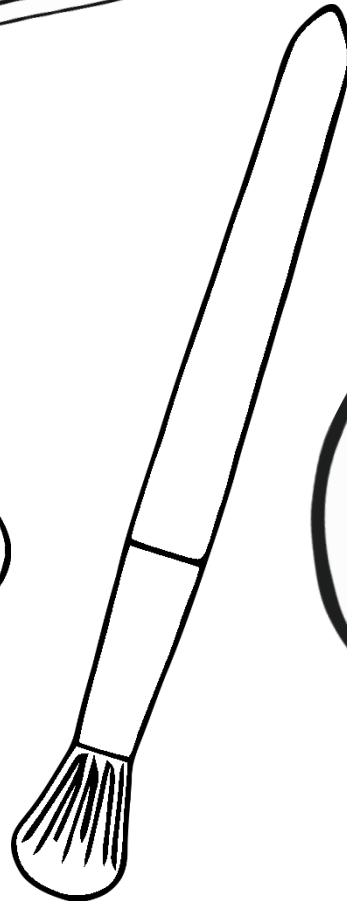
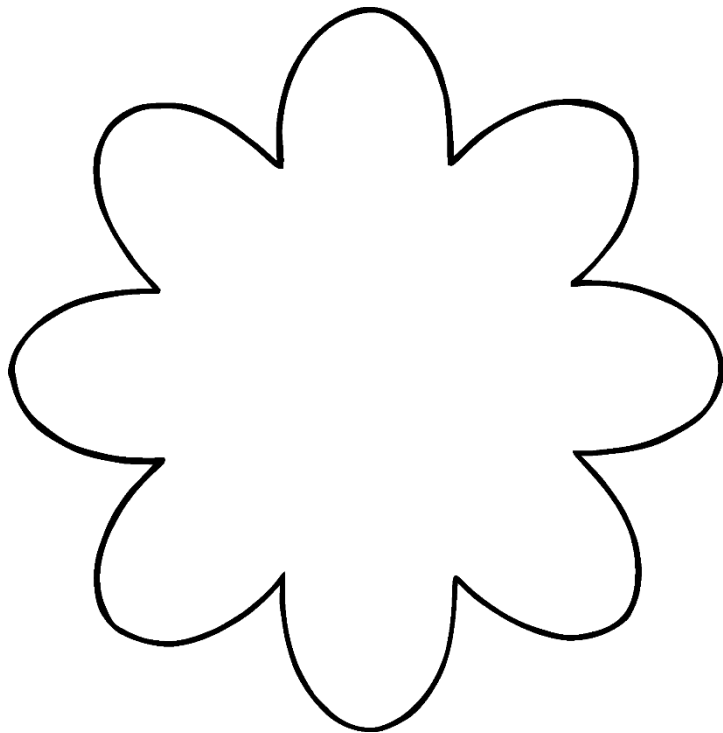
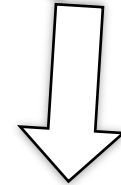
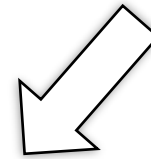
This is where I live!



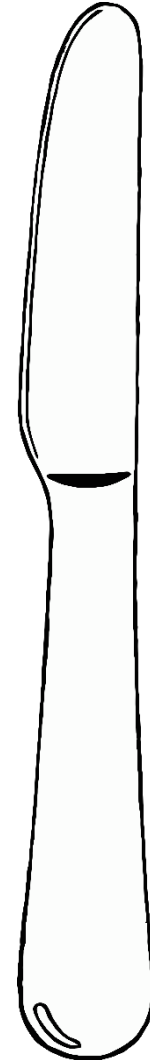
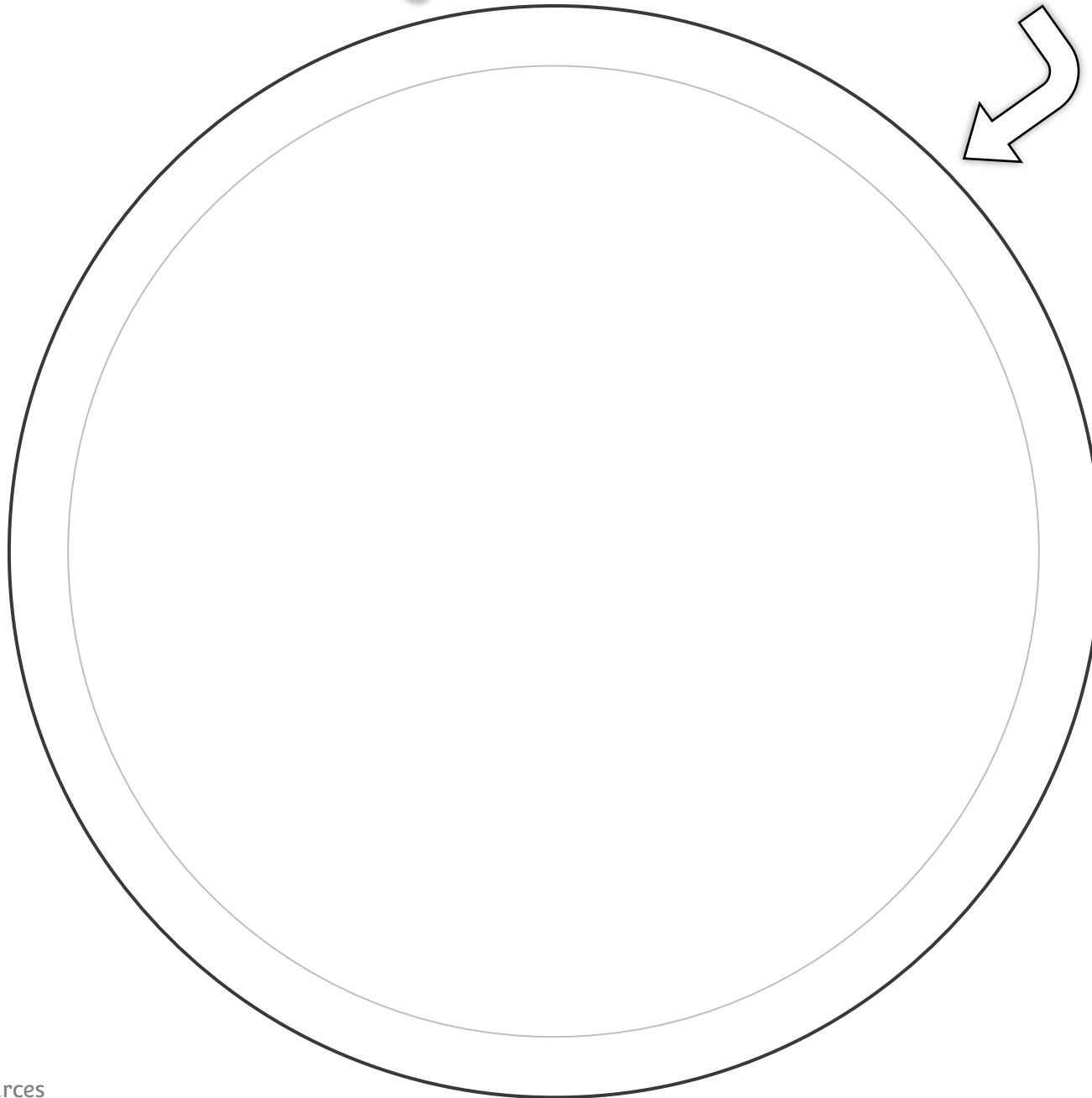
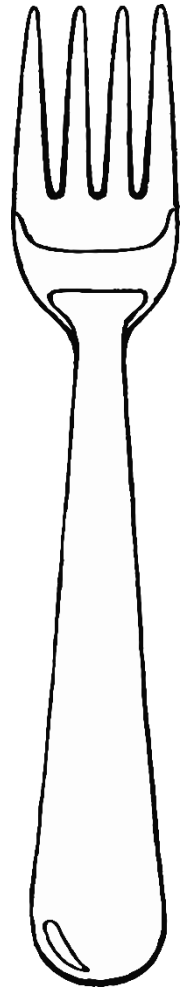
A large, empty rectangular box with rounded corners, intended for a child to draw or write about their home.



My  
favourite  
colour!

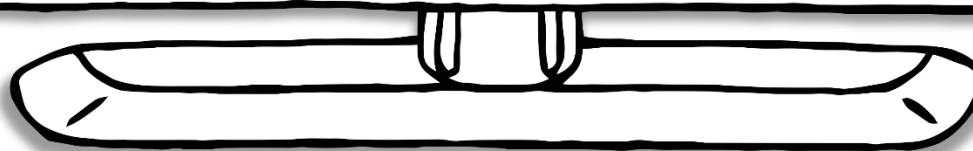
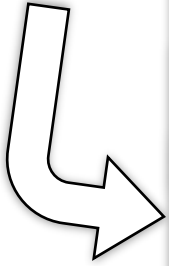


This is my favourite food!

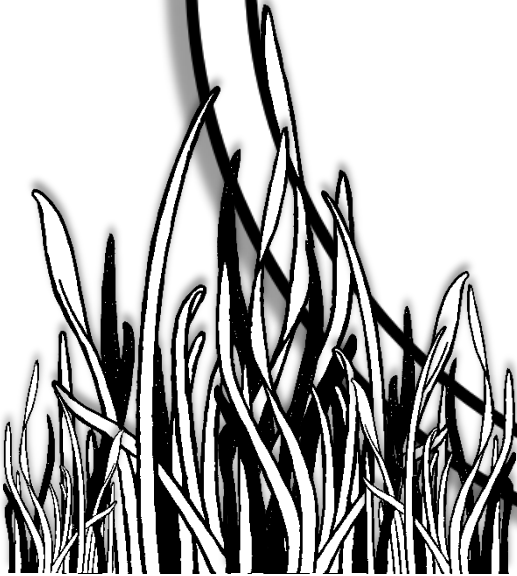
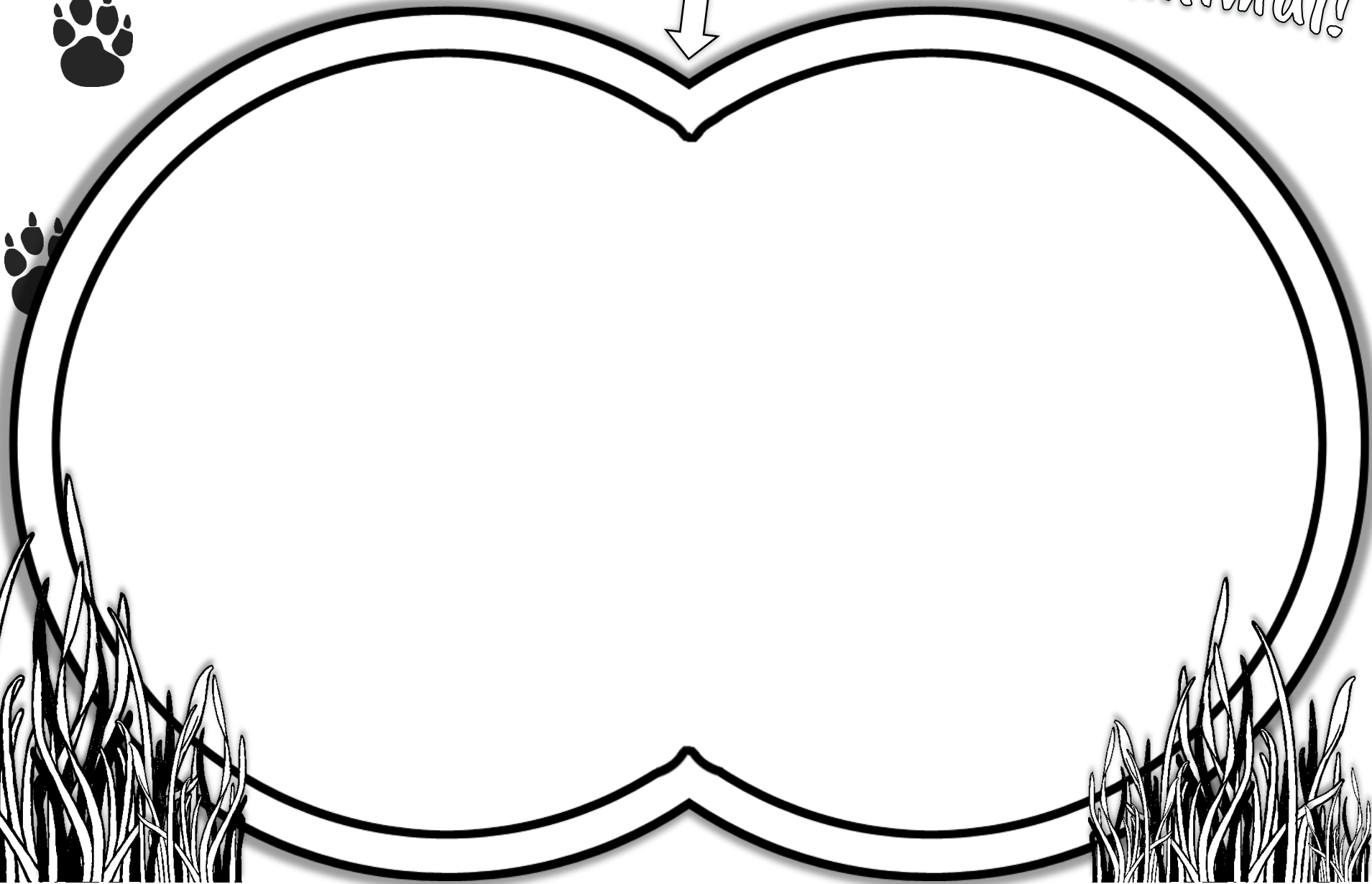




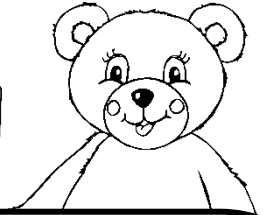
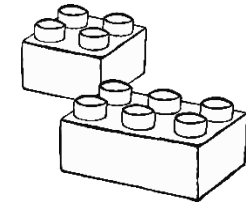
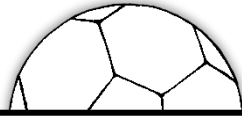
This is my favourite TV show!



This is my favourite animal!!



This is my favourite toy!



A large, empty rectangular box with rounded corners, intended for a child to draw or write about their favourite toy.

Name:

Date:

This is me!

This is my handprint!



This is my name!

Name:

Date:

This is me!

This is my handprint!



This is my name!

Name:

Date:

This is me!

This is my handprint!



This is my name!

Name:

Date:

This is me!

This is my handprint!



This is my name!

Name:

Date:

This is me!

This is my handprint!



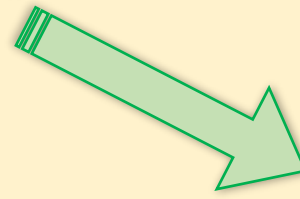
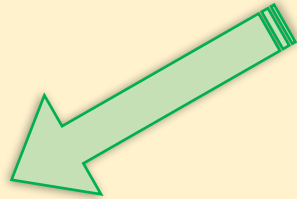
This is my name!



When I feel worried...



these things make me happy.



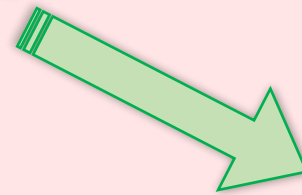
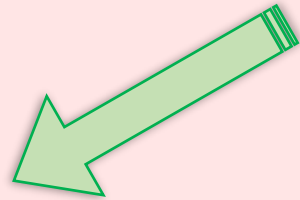
Empty box for writing responses to 'When I feel worried...'

Empty box for writing responses to 'these things make me happy.'

When I feel angry...



these things calm me down.



Empty box for writing down things that calm you down when you feel angry.

Empty box for writing down things that calm you down when you feel angry.